

ORIGINAL

BOARD OF EDUCATION
CITY OF CHICAGO
BUDGET HEARING
AMENDED BUDGET FOR THE 2016-2017 FISCAL YEAR
held on
February 13, 2017

STENOGRAPHIC REPORT OF PROCEEDINGS had in
the above-entitled matter at 42 West Madison
Street, Garden Level Board Room, Chicago, Illinois,
commencing at 6 o'clock p.m., MR. FRANK CLARK,
presiding.

BOARD MEMBERS:

MR. FRANK CLARK, President
MR. JAIME GUZMAN, Vice President
REV. MICHAEL J. GARANZINI
MR. ARNIE RIVERA
MS. GAIL D. WARD

ABSENT:

MR. MARK F. FURLONG
DR. MAHALIA A. HINES

Reported By: Anna M. Morales, CSR, RMR
License No.: 084-002854

1 ALSO PRESENT:

2 MR. FORREST CLAYPOOL, Chief Executive
3 officer

4 DR. JANICE JACKSON, Chief Education
5 officer

6 MR. RONALD L. MARMER, General Counsel

7 MS. ESTELA G. BELTRAN, Secretary to the
8 Board

1	(Whereupon, the following	
2	proceedings commenced at	
3	6:07 o'clock p.m.)	06:07:02
4	SECRETARY BELTRAN: Thank you, Mr. President.	06:07:12
5	Before we begin this hearing, I would like to	06:07:14
6	introduce Jadine Chou, Chief of Safety and	06:07:15
7	Security. She will give a brief safety	06:07:18
8	announcement. Jadine.	06:07:20
9	MS. CHOU: Hello, everyone. My name is	06:07:22
10	Jadine Chou, Chief of Safety and Security for	06:07:23
11	Chicago Public Schools. On behalf of all of us, we	06:07:26
12	would like to welcome you to tonight's budget	06:07:28
13	hearing.	06:07:31
14	Before we start, I would like to quickly	06:07:31
15	share some safety announcements to assure the	06:07:33
16	safety of all of our attendees here today. In	06:07:36
17	order to maintain a safe environment, we ask	06:07:39
18	everyone keep all aisles and exits clear. The	06:07:41
19	primary entrance and exit is to my right, the door	06:07:43
20	that you entered when you entered the room today.	06:07:47
21	If you are leaving the room as a matter of course,	06:07:49
22	please use this exit.	06:07:51
23	In the event of an emergency and we need	06:07:53
24	to vacate the room, you will hear an alarm. Please	06:07:55

1	remain calm and promptly and calmly move to exit	06:07:58
2	the room. In addition to the primary exit, there	06:08:01
3	are also two additional exits for your use, one	06:08:03
4	behind me on my left and one behind me on my right.	06:08:06
5	During the meeting, if you should need any special	06:08:09
6	emergency assistance, please wave the attention of	06:08:12
7	one of our security officers and they will come to	06:08:14
8	your aid. We will have CPD and emergency	06:08:16
9	responders available to assist us in the event of	06:08:19
10	an emergency.	06:08:21
11	At CPS, safety is of the highest priority,	06:08:23
12	and we want to thank you again for joining us	06:08:27
13	today.	06:08:28
14	SECRETARY BELTRAN: Thank you, Jadine.	06:08:29
15	PRESIDENT CLARK: Good afternoon, ladies and	06:08:30
16	gentlemen. Welcome. I am Frank Clark, and on	06:08:34
17	behalf of my fellow Board Members, I want to thank	06:08:36
18	you for coming today. Actually, it's good evening.	06:08:39
19	The purpose of this hearing is in	06:08:43
20	compliance by the Board with the School Code	06:08:45
21	Provisions regarding amending the fiscal year 2017	06:08:48
22	budget.	06:08:53
23	Madam Secretary, please state for the	06:08:55
24	record the notice procedure for this hearing.	06:08:56

1	SECRETARY BELTRAN: Thank you, Mr. President.	06:08:58
2	Notice of this public hearing was published in the	06:09:00
3	Chicago Sun-Times, a newspaper of general	06:09:02
4	circulation in the City of Chicago, on February 8,	06:09:04
5	2017, and posted on the cpsboe.org and cps.edu web	06:09:07
6	sites on February 8, 2017. The amended budget was	06:09:13
7	posted on the cps.edu web site on February 6, 2017,	06:09:17
8	in accordance with the School Code.	06:09:21
9	I will now read into the record the public	06:09:23
10	notice as published. Notice, Public Hearings,	06:09:25
11	FY-17 Amended Budget 2016-2017, Chicago Board of	06:09:28
12	Education, commonly known as Chicago Public	06:09:33
13	Schools. To whom it May Concern: Public notice is	06:09:35
14	hereby given by the Chicago Board of Education that	06:09:38
15	it has prepared an FY-17 amended budget for the	06:09:40
16	2016-2017 fiscal year in tentative form and that	06:09:45
17	five copies thereof available for public inspection	06:09:47
18	have been filed and are now on file in the office	06:09:50
19	of the Board of Education of the City of Chicago,	06:09:52
20	commonly known as Chicago Public Schools, One North	06:09:55
21	Dearborn Street, Suite 950, Chicago, Illinois,	06:09:59
22	60602, and available at www.cps.edu/budget and that	06:10:01
23	said Board of Education will hold two public	06:10:08
24	hearings upon said amended budget on the 13th day	06:10:10

1	of February, 2017, Chicago Public Schools Loop	06:10:12
2	office, 42 West Madison Street, Garden Level, Board	06:10:16
3	Room, Chicago, Illinois, 60602. The first hearing	06:10:19
4	time was 2 p.m. to 4 p.m.; registration, 12:30 p.m.	06:10:22
5	to 1:30 p.m.; and the second hearing, 6 p.m. to	06:10:27
6	8 p.m.; registration, 4:30 p.m. to 5:30 p.m.	06:10:30
7	Dated at Chicago, Illinois, February 6,	06:10:34
8	2017, Chicago Board of Education by Frank M. Clark,	06:10:36
9	President, attest, Estela G. Beltran, Secretary.	06:10:39
10	And, Mr. President, I would also like to	06:10:43
11	note the Board Members that are present here today.	06:10:44
12	And we have Member Rivera?	06:10:47
13	MEMBER RIVERA: Present.	
14	SECRETARY BELTRAN: Vice President Guzman?	
15	VICE PRESIDENT GUZMAN: Present.	
16	SECRETARY BELTRAN: Member Ward?	
17	MEMBER WARD: Present.	
18	SECRETARY BELTRAN: Father Garanzini?	
19	REV. GARANZINI: Present.	
20	SECRETARY BELTRAN: President Clark?	
21	PRESIDENT CLARK: Present.	06:11:00
22	SECRETARY BELTRAN: Thank you. Five members	06:11:00
23	present. We have a quorum.	06:11:01
24	And I would also like to recognize	06:11:03

1 Forrest Claypool, our CEO; Ronald Marmer, our 06:11:06
2 General Counsel; and Dr. Janice Jackson, our Chief 06:11:10
3 Education Officer. Thank you. 06:11:13

4 PRESIDENT CLARK: Thank you, Madam Secretary. 06:11:15
5 Let's begin with the amended budget presentation, 06:11:16
6 Ron Denard, please provide us with all this clear 06:11:20
7 and concise information. 06:11:26

8 MR. DENARD: Ron Denard, Senior Vice President 06:11:27
9 of Finance. Good evening, everyone. Good evening 06:11:30
10 President Clark, Vice President Guzman, and fellow 06:11:33
11 Board Members. 06:11:36

12 To start off, the CPS 2017 budget was 06:11:40
13 balanced, and I repeat, our budget was balanced 06:11:46
14 until we had a state funding veto by 06:11:49
15 Governor Rauner. That created a \$215 million hole 06:11:52
16 within our budget. 06:11:58

17 In order to resolve this issue, we are 06:12:03
18 taking the steps in phases. So Phase 1 will be to 06:12:06
19 reduce our budget by 104 million and -- reduce our 06:12:11
20 expenses and reduce our revenue by 104 million. 06:12:15
21 This will be accomplished by four furlough days 06:12:19
22 that were previously announced for 35 million. 06:12:23
23 There's 50 percent of the unspent nonpersonnel 06:12:27
24 school funds will be frozen. That would be 06:12:32

1	46 million. Centrally controlled professional	06:12:36
2	development, that will be cut by 5 million. And	06:12:38
3	the charters' share of the above reductions will be	06:12:42
4	18 million. Again, the charters will be reduced by	06:12:46
5	\$18 million. And then our revenue will be reduced	06:12:51
6	by 104. And so the balance is 111 million that	06:12:55
7	we're expecting, still expecting from the state.	06:13:01
8	So our amended budget, again, we will	06:13:10
9	reduce our spend by 104 million. That goes from	06:13:13
10	5.5 billion to 5.411 billion. That's our amended	06:13:16
11	budget spend.	06:13:23
12	There was an issue that arose at the	06:13:28
13	2 o'clock meeting, and we decided to -- it was a	06:13:31
14	discussion around SBB Title I and SGSA dollars. So	06:13:38
15	to clarify that, no Title I or SGSA funds will be	06:13:43
16	frozen or swept for the deficit reduction.	06:13:49
17	So we're going to use an example. So if a	06:13:53
18	school had unspent funds of SBB, student-based	06:13:56
19	budgeting funds of \$10,000, Title I of \$20,000,	06:14:01
20	this is the total available funds that have not	06:14:05
21	been spent. We take 50 percent of that, and that's	06:14:08
22	\$15,000. We're saying you must cover that in SBB	06:14:12
23	funds. So they only have \$10,000 of SBB funds	06:14:16
24	left. So they will freeze that and not spend that	06:14:22

1 \$10,000. Then they have a choice. They could 06:14:27
2 either use some of their Title I dollars for, for 06:14:31
3 instance, an after-school program that was 06:14:35
4 previously paid for by SBB, or they could cut 06:14:36
5 \$5,000 from some other SBB program such as programs 06:14:41
6 that are in open purchase orders that are 06:14:45
7 encumbered but have not been spent or overtime or 06:14:49
8 things alone those lines. 06:14:52

9 So we're not freezing any Title I or SGSA 06:14:54
10 dollars. It's just used in the calculation of the 06:14:58
11 total available funds. 06:15:00

12 PRESIDENT CLARK: Questions? Thank you very 06:15:03
13 much, Ron. Okay. 06:15:09

14 Madam Secretary, let's proceed with 06:15:13
15 today's public comment segment, and please share 06:15:16
16 the rules for public comments. 06:15:20

17 SECRETARY BELTRAN: Thank you, Mr. President. 06:15:21
18 For the record, I would like to note that 06:15:22
19 registration for this public hearing was held been 06:15:24
20 the hours of 4:30 p.m. and 5:30 p.m. Individuals 06:15:26
21 who registered to speak will have two minutes to 06:15:29
22 comment. And just to note that I will call the 06:15:32
23 speakers with children first and then proceed with 06:15:35
24 the speakers in the order of registration. 06:15:38

1	The hearing will conclude after the last	06:15:40
2	person who has signed in to speak has spoken or at	06:15:43
3	8 p.m., whichever occurs first. When called,	06:15:46
4	please state your name.	06:15:49
5	And I will proceed, Mr. President, by	06:15:51
6	calling the first speaker, and I believe	06:15:53
7	Karen Lewis from the CTU is with us this evening,	06:15:56
8	and she will be followed by Guadalupe Garcia,	06:15:59
9	Speaker Number 22, and then we'll proceed with	06:16:04
10	Speaker Number 1, Michelle Leon, and Speaker	06:16:06
11	Number 2, Karina Martinez.	06:16:09
12	Ms. Lewis.	06:16:11
13	MS. LEWIS: Thank you, Estela. Good to see	06:16:24
14	you. Hello, hello. It seems like I know almost	06:16:28
15	everybody here.	06:16:31
16	So I'm really a little upset, as you can	06:16:35
17	imagine, probably not as upset as people were	06:16:38
18	earlier today because I heard that was a real fun	06:16:41
19	experience, but there's some things I think we need	06:16:45
20	to get into -- put into perspective, and that is	06:16:47
21	that we have to make all kinds of choices, but when	06:16:51
22	you make choices that hurt people, you have to be	06:16:57
23	held accountable for that. And that's one of the	06:17:04
24	problems of having an appointed school board and	06:17:06

1	having mayoral control, you know.	06:17:10
2	And waiting for Governor Rauner's cold,	06:17:14
3	evil heart to melt to me is just a waste of time	06:17:19
4	and energy when you've got other things you can be	06:17:25
5	doing, you know. You guys are going to have to	06:17:27
6	figure out a way to hold people here in Chicago	06:17:31
7	accountable, not just us, but we sat -- I mean,	06:17:35
8	Arnie, you were there. How long did we sit to	06:17:40
9	organize a new contract? And in that new contract	06:17:42
10	are ten paid professional development days. Oh, we	06:17:47
11	don't have money, so four of them are gone? Do you	06:17:52
12	not understand how important that is to -- not just	06:17:55
13	to us, but to our students, for us to have the	06:17:59
14	appropriate professional development?	06:18:03
15	I prided myself when I was a teacher on	06:18:06
16	being prepared all of the time. Because if you	06:18:09
17	don't have a plan for your kids, your kids will	06:18:12
18	have a plan for you. And those of you who have	06:18:15
19	been in classrooms know that.	06:18:18
20	We cannot deal with this destruction. All	06:18:21
21	of this special ed people, they are climbing -- and	06:18:26
22	we're getting the phone calls. And I'm --	06:18:30
23	SECRETARY BELTRAN: Ms. Lewis.	06:18:34
24	MS. LEWIS: -- I'm going to start calling you	06:18:35

1	guys. I know my two minutes will be up.	06:18:36
2	SECRETARY BELTRAN: Thank you.	06:18:38
3	MS. LEWIS: I'm going to start calling you,	06:18:38
4	Frank. I've got your number. I'm going to put you	06:18:40
5	on blast. Forrest, you and I need to talk for	06:18:43
6	real.	06:18:46
7	And I'm just going to say this. There are	06:18:46
8	other ways to get more creative about finding	06:18:52
9	money. There are 50 aldermen in this town with	06:18:55
10	multiple schools in each one of those wards. we	06:18:57
11	have to figure out a way to do this and it cannot	06:19:00
12	be just by cuts. You cannot cut your way to a good	06:19:04
13	system. You cannot do it.	06:19:07
14	SECRETARY BELTRAN: Thank you, Ms. Lewis.	06:19:09
15	PRESIDENT CLARK: Thank you very much, Karen.	06:19:11
16	SECRETARY BELTRAN: Our next speaker, please,	06:19:13
17	Ms. Garcia.	06:19:16
18	MS. GARCIA: (Through interpreter) My name is	06:19:22
19	Guadalupe Garcia. I am here because it's unfair to	06:20:15
20	cut funds for special education. I have a son in	06:20:21
21	special education and I have seen his great	06:20:24
22	progress.	06:20:27
23	So we need these funds for our children to	06:20:29
24	advance. we need the teachers. Rich corporations	06:20:32

1	downtown always have benefits. I think we should	06:20:36
2	tax the millionaires now and give that money to	06:20:40
3	special education. My son deserves this. Thank	06:20:44
4	you.	06:20:48
5	SECRETARY BELTRAN: Thank you. Thank you,	06:20:49
6	Ms. Garcia. Our next speaker, please, will be	06:20:50
7	Speaker Number 1, Michelle Leon. As I call the	06:20:53
8	speakers, can you please stage to your left and	06:20:59
9	John will assist in placing you in the right order.	06:21:01
10	Please state your name.	06:21:10
11	MS. LEON: Hello. My name is Michelle Leon.	06:21:11
12	I'm sorry, do you mind if I take my time? I'm	06:21:18
13	still a little bit nervous.	06:21:21
14	SECRETARY BELTRAN: You'll have two minutes to	06:21:22
15	address the Board, honey, so you can start.	06:21:24
16	MS. LEON: Hello. Good afternoon. My name is	06:21:27
17	Michelle Leon. I'm a sophomore at Kelly High	06:21:30
18	School.	06:21:32
19	I'm a little upset about the budget cuts	06:21:33
20	because after all the fighting my friends and I	06:21:35
21	have done during this school year, during the past	06:21:38
22	school year, we still have to sacrifice. This was	06:21:41
23	a result of all the sacrifice that we did and of	06:21:46
24	all the press conferences that we've been to, of	06:21:49

1	all the rallies we've been to, after all the	06:21:52
2	walk-outs we've been preparing -- all the walk-outs	06:21:55
3	that we've been to. We've been organizing.	06:21:59
4	How come our budget still be cut after all	06:22:04
5	the sacrifice that we did? How come the students	06:22:07
6	still have to sacrifice? How come my principal	06:22:11
7	still has to choose between cutting one of our	06:22:13
8	programs or cutting after-school programs or	06:22:15
9	choosing between should we not be able to fund for	06:22:20
10	printer paper or should we not fund for new	06:22:26
11	schools?	06:22:29
12	It's not fair. It's really not fair	06:22:31
13	because there's other students in rich	06:22:34
14	neighborhoods that have more than us, and then	06:22:38
15	there's us who have to sacrifice our time to stay	06:22:40
16	after school and try to organize this so we could	06:22:46
17	have a better future.	06:22:50
18	It's also not fair that we have to hold in	06:22:53
19	our pee because we don't want to use public rest	06:22:55
20	rooms because there's three stalls that work, but	06:22:59
21	there's two stalls that don't have paper toilet.	06:23:02
22	It's also not fair that we still have to sit in	06:23:04
23	auditorium seats that been there since the 1950s.	06:23:08
24	They haven't been repaired. They're seats that are	06:23:12

1	broken, and then there's roof -- the ceiling is	06:23:14
2	like falling apart.	06:23:20
3	And it's not just my school. It's other	06:23:21
4	schools in this neighborhood. It's other schools	06:23:23
5	like Curie High School.	06:23:26
6	SECRETARY BELTRAN: Ms. Leon, can you please	06:23:28
7	conclude?	06:23:30
8	MS. LEON: I just think that the rich should	06:23:33
9	pay their fair share and then none of this will	06:23:37
10	happen.	06:23:39
11	SECRETARY BELTRAN: Thank you. Our next	06:23:41
12	speaker, please.	06:23:42
13	PRESIDENT CLARK: Young lady, that's really	06:23:45
14	well said. I know people don't think we hear or	06:23:47
15	pay attention to what you say, but that's not true	06:23:50
16	at all, and we take into very serious consideration	06:23:51
17	everything that we hear. It's just that we're	06:23:59
18	always doing a balancing act. But I thought you	06:24:02
19	were excellent, and I just wanted to comment on it.	06:24:04
20	SECRETARY BELTRAN: Thank you. Our next	06:24:07
21	speaker, Mr. President, will be Karina Martinez	06:24:08
22	followed by Speaker Number 3, Jesus Sanchez, and	06:24:11
23	Speaker Number 4, Edward Ford.	06:24:15
24	MS. MARTINEZ: Good afternoon. My name is	06:24:17

1	Karina Martinez, and I'm a senior from Curie High	06:24:21
2	School. I'm a student organizer with the Brighton	06:24:24
3	Park Neighborhood Council.	
4	These cuts may have never affected you,	06:24:28
5	but they have affected me. I've lost teachers, had	06:24:30
6	to sit in classes with more than 40 students and	06:24:33
7	not enough desks to sit in. I've had to sit in	06:24:36
8	leaking classrooms, and I've had to see massive	06:24:39
9	amount of bugs in my school.	06:24:42
10	These budget cuts have caused an increase	06:24:43
11	in violence in our communities. My school had two	06:24:44
12	deaths of students in a span of three months.	06:24:47
13	You may have cut the amount of funding in	06:24:51
14	my school, but not the determination of my	06:24:53
15	students. I've been accepted to over ten	06:24:55
16	universities with scholarships from seven. My	06:24:58
17	success is not due to you, but due to the passion	06:25:00
18	of my school, teachers, and administration.	06:25:02
19	The city chooses to fund sidewalks and	06:25:04
20	beautification projects instead of my education.	06:25:06
21	When you prioritize projects like this, you are	06:25:08
22	telling me that my education and the education of	06:25:10
23	so many other students in the system is not	06:25:13
24	important. You are not prioritizing the safety and	06:25:14

1 education of these students. All students, no 06:25:18
2 matter their race or ethnicity or any other 06:25:21
3 factors, should matter to you because real 06:25:25
4 sanctuary means protecting your students and 06:25:28
5 funding your schools. 06:25:29

6 SECRETARY BELTRAN: Thank you, Ms. Martinez. 06:25:31
7 Our next speaker, please, Jesus Sanchez. 06:25:33

8 MR. SANCHEZ: Hi. My name is Jesus Sanchez, 06:25:39
9 and I'm a sophomore John Hancock High School. 06:25:44

10 I'm very disappointed that you have 06:25:46
11 allowed 64 -- \$46 million from us be cut and we're 06:25:48
12 not going to stand here and just take it. We are 06:25:53
13 here to fight for what is ours and that is a good 06:25:56
14 education. Education is our right and it is 06:25:58
15 important to all of us. We all have dreams and 06:26:02
16 aspirations. Mine is to one day become a doctor, 06:26:05
17 but how do you and the Governor expect us to do 06:26:08
18 well in school and go to college in order to reach 06:26:11
19 these dreams if we don't have the money -- if we 06:26:13
20 don't get the money we rightfully deserve to buy 06:26:18
21 books and improve our schools and the education of 06:26:21
22 its students? 06:26:23

23 You are not just affecting the CPS 06:26:24
24 district, you are affecting us, the teachers, the 06:26:26

1	staff and, most importantly, the students.	06:26:29
2	Textbooks, instruments, and the supplies that are	06:26:31
3	essential to student learning are not cheap, but we	06:26:34
4	still need them. How do you expect us to reach	06:26:36
5	your standards if we don't have a textbook in front	06:26:40
6	of us when we are learning? And all teachers have	06:26:43
7	to resort on making copies of a lesson from the one	06:26:47
8	book they have for their four to five crowded	06:26:50
9	classes. But they're not even -- they should not	06:26:52
10	-- but these budget cuts are real and affect basic	06:26:59
11	essentials.	06:27:03
12	Our schools -- and the school issue -- and	06:27:04
13	this shouldn't be an issue in our school, but sadly	06:27:09
14	it is. And how do they expect us to learn in these	06:27:12
15	conditions? It's not the Governor's fault. CPS	06:27:16
16	has the power to -- it's not only the Governor's	06:27:19
17	fault, but CPS. CPS has the power to do something,	06:27:22
18	and we need to stand up for what is right for the	06:27:25
19	students, the staff, and the teachers of CPS.	06:27:27
20	If you really do care about our education,	06:27:30
21	you would do everything in your power to do what's	06:27:33
22	necessary to help us.	06:27:36
23	SECRETARY BELTRAN: Thank you, Mr. Sanchez.	06:27:38
24	Next speaker, please, Edward Ford.	06:27:42

1	(Chanting.)	06:27:54
2	SECRETARY BELTRAN: Please state your name.	06:28:03
3	MR. FORD: Good evening, Board. For those who	06:28:05
4	know me, how you doing? For those that don't know	06:28:11
5	me, my name is Edward Ford, and I'm a proud parent	06:28:13
6	of two Chicago Public School students, fourth and	06:28:16
7	third grade; fourth grade, Ronald H. Brown Academy;	06:28:22
8	third grade, Edgar Allan Poe, regular school,	06:28:25
9	selective enrollment.	06:28:28
10	The reason I say that, I have a son in	06:28:30
11	fourth grade. He come home and say, dad, I got 41	06:28:32
12	students in my classroom, one teacher. I'm not	06:28:36
13	learning really too much. But he still is a	06:28:40
14	straight A student. How are you not learning	06:28:44
15	nothing and you're a straight A student? So when I	06:28:47
16	look at him and we go by his education level, I	06:28:51
17	notice that our third grader is in a selective	06:28:55
18	enrollment school that is doing -- he's a third	06:28:59
19	grader doing much higher work than his brother is,	06:29:01
20	he's in fourth grade.	06:29:04
21	So I see a continued disbalance about how	06:29:06
22	I'm supposed to help my children to grow up in	06:29:11
23	Chicago where I grew up from and went to Chicago	06:29:15
24	Public School to understand that they have the same	06:29:17

1	level of education that everybody else that have it	06:29:20
2	that's not in Chicago.	06:29:23
3	So me, as a parent, I'm trying to see how	06:29:23
4	to weigh my options because we not the only poverty	06:29:26
5	that's in the country as Illinois because we have	06:29:30
6	other states that's got poverty, too, and they have	06:29:33
7	a better school system. They have their kids get	06:29:36
8	out of there. So it makes parents want to go to	06:29:40
9	places -- like I said, you can't leave poverty from	06:29:46
10	poverty if you still have the same income. That's	06:29:48
11	not going to change.	06:29:50
12	I do want to change the system as far as	06:29:51
13	my kids getting a better education than what I	06:29:54
14	have. And if Chicago Public School is not able to	06:29:56
15	provide that, maybe another public school. Because	06:29:58
16	I still believe in the public school system because	06:30:00
17	that's where we all come from. So if this public	06:30:03
18	school system don't do it, then maybe another	06:30:08
19	public school in another state or something. I'm	06:30:10
20	Chicago born.	06:30:13
21	SECRETARY BELTRAN: Mr. Ford?	06:30:13
22	MR. FORD: Been here 39 years, and I want my	06:30:15
23	kids to be here, too. So, hopefully, Chicago	06:30:16
24	Public Schools will get their act together and we	06:30:18

1	can all have a good education for these kids.	06:30:21
2	Thank you very much.	06:30:24
3	SECRETARY BELTRAN: Thank you, Mr. Ford. Thank	06:30:26
4	you for your comments.	06:30:27
5	Next speakers, Mr. President, will be	06:30:29
6	Speaker Number 5, Joy Clendenning followed by	06:30:31
7	Speaker Number 6, Barbara Burchjolla, Speaker	06:30:34
8	Number 7, Jessica Espinosa, and Speaker Number 8,	06:30:37
9	Patricia Clark.	06:30:40
10	MS. CLENDENNING: Good evening, everyone. I'm	06:30:41
11	Joy Clendenning, CPS parent. I am speaking tonight	06:30:45
12	for Raise Your Hand.	06:30:49
13	What an afternoon. So this amended budget	06:30:51
14	is just not acceptable. Once again, it tries to	06:30:57
15	balance the budget on the backs of those most	06:31:00
16	vulnerable, this time by penalizing low-income or	06:31:02
17	sometimes known as low wealth -- that might be a	06:31:06
18	better word -- schools, those whose nonstaff	06:31:08
19	spending is most dependent on federal Title I and	06:31:12
20	state SGSA funds.	06:31:16
21	We believe it's time to make sacrifices in	06:31:19
22	Central Office departments and contracts, not with	06:31:22
23	basic classroom supplies and after-school programs	06:31:25
24	and not in a way that potentially violates,	06:31:28

1	supplement not supplant.	06:31:31
2	Forgive me while I shovel through papers.	06:31:34
3	We have a handout we'll give to you with a list of	06:31:37
4	some departments and also contracts that you can	06:31:39
5	peruse. Some examples: Professional services	06:31:42
6	contractors with political connections like	06:31:46
7	Analytic Innovations, or those with hourly charges	06:31:49
8	as high as \$580 an hour. We think you should give	06:31:53
9	these contracts more than a second look when	06:31:58
10	schools are having to cut low paid hourly staff who	06:32:02
11	care for our kids during recess and after-school	06:32:05
12	programs.	06:32:07
13	In August, you approved a contract for	06:32:09
14	\$12 million in ed tech to support the MTSS system	06:32:11
15	which is a really costly way to push what we	06:32:16
16	believe is a questionable policy. And, again,	06:32:19
17	we'll give you this list.	06:32:22
18	We also signed on to the letter about the	06:32:24
19	Noble Charter School expansion for seats at that	06:32:26
20	one campus. We're opposed to that. We also know	06:32:30
21	CPS put out another RFP for charters which is not	06:32:33
22	required by law, and so that's money being spent to	06:32:36
23	put out an RFP that you can spend elsewhere.	06:32:41
24	SECRETARY BELTRAN: Ms. Clendenning?	06:32:46

1	MS. CLENDENNING: I'll finish up right now.	06:32:47
2	So we are frankly a little confused	06:32:49
3	because we've been hearing about people are having	06:32:50
4	to shift money around after getting the news last	06:32:53
5	week. We came here today really expecting to hear	06:32:55
6	about the amended budget and didn't hear much. So	06:32:57
7	we would like to know, have the Board Members been	06:33:00
8	briefed on the amended budget? What information is	06:33:02
9	available to the public? And can you tell us much	06:33:04
10	more specifically what's being cut and frozen	06:33:08
11	because the new slide this evening --	06:33:11
12	SECRETARY BELTRAN: Thank you.	06:33:13
13	MS. CLENDENNING: -- didn't really help. For	06:33:14
14	schools that don't have any money --	06:33:15
15	SECRETARY BELTRAN: Thank you, Ms. Clendenning.	06:33:17
16	MS. CLENDENNING: -- they're having to shift	06:33:19
17	things. So we really need some answers. Thanks	06:33:20
18	very much.	06:33:22
19	SECRETARY BELTRAN: Thank you. Our next	06:33:23
20	speaker, please.	06:33:24
21	MS. BURCHJOLLA: Hello, Mr. Clark. Nice to see	06:33:28
22	you again. I'm Barbara Burchjolla, citizen, and I	06:33:30
23	want to state for the record that I love	06:33:36
24	Rahm Emanuel, but this is not about personalities.	06:33:37

1 This is about principles and practices in the CPS 06:33:42
2 school system. 06:33:46

3 I'm happy to hear about the charter 06:33:47
4 schools because actually that's where Rahm and I 06:33:49
5 cross swords. I believe that the money that is 06:33:52
6 used for the charter schools can be better spent on 06:33:55
7 the public school system. I don't know what the 06:33:58
8 budget is. I haven't looked at it, but I have done 06:34:01
9 a lot of research as far as what the charter 06:34:05
10 schools do. 06:34:08

11 I can tell you about the Stanford study, 06:34:11
12 2009 and 2011, and they say, and I'm paraphrasing, 06:34:14
13 that charter schools are no better than and 06:34:19
14 oftentimes worse than what they characterize as 06:34:21
15 district schools. 06:34:24

16 So this is not about personalities. This 06:34:25
17 is about practices, and I believe that the citizens 06:34:28
18 of the City of Chicago should seize these charter 06:34:32
19 schools and it should be turned over to the people 06:34:36
20 that live in the city. Quite frankly, I think it's 06:34:41
21 wrong to subsidize schools that are privately owned 06:34:43
22 with public monies. And I thank you. 06:34:48

23 SECRETARY BELTRAN: Thank you, Ms. Burchjolla. 06:34:50
24 Our next speaker, Jessica Espinosa. 06:34:52

1	MS. ESPINOSA: Good evening. My name is	06:34:56
2	Jessica Espinosa, and I'm a parent from Mather High	06:35:00
3	School. I also have Durkin Park parents with me.	06:35:03
4	Our school budget affected our school in	06:35:10
5	security overtime. Security overtime is needed as	06:35:14
6	we need and have to -- we lost two security this	06:35:17
7	year. We need security overtime to hire security	06:35:20
8	for before and after-school programs since we are	06:35:24
9	short-staffed already for the safety of all of our	06:35:28
10	students and to monitor students on our	06:35:35
11	after-school detention.	06:35:38
12	Detention serve as a way to make sure the	06:35:40
13	students are not tardy to school and get to class	06:35:43
14	on time. It has a major impact on the entire	06:35:45
15	education program and safety for our children.	06:35:48
16	As a parent, I only want to know that my	06:35:51
17	child is getting the education he needs and also	06:35:54
18	know that he's safe in school. I think that every	06:35:58
19	parent want their children's safety and also their	06:36:02
20	first priority is their education.	06:36:07
21	By the Governor cutting our fundings, not	06:36:10
22	only it's going to hurt our children's safety, but	06:36:13
23	also their education. Thank you.	06:36:16
24	SECRETARY BELTRAN: Thank you, Ms. Espinosa.	06:36:18

1	Our next speaker, please, Patricia Clark.	06:36:20
2	MS. CLARK: Actually it's Erica Clark.	06:36:22
3	SECRETARY BELTRAN: Thank you for clarifying,	06:36:24
4	Ms. Clark.	06:36:26
5	MS. CLARK: I'm with Parents for Teachers.	06:36:27
6	Thank you.	06:36:28
7	I'm going to echo some of the things that	06:36:29
8	Ms. Lewis said although, Karen, I'm going to be a	06:36:31
9	lot nicer than she was -- she was a lot nicer than	06:36:33
10	I'm going to be.	06:36:36
11	You are not going to find any love lost	06:36:37
12	here among any of us for Governor Rauner. His	06:36:39
13	actions have been and continue to be despicable,	06:36:42
14	but your actions are equally despicable. You	06:36:45
15	continue to cut schools and programs. Your cuts	06:36:48
16	harm the most vulnerable and the most in need	06:36:53
17	students. And your attacks on special ed are	06:36:57
18	shameful. What kind of people deprives special	06:37:01
19	needs students of their teachers and of the	06:37:05
20	services they need? Those students need stability	06:37:08
21	and safety and security, not the continued chaos	06:37:11
22	you've been inflicting on them.	06:37:14
23	So, you know, we all as you know would	06:37:16
24	like to see the elected school board elected. We	06:37:20

1 would like to see the school board elected and you 06:37:22
2 guys out of a job. But the Mayor continues to 06:37:26
3 insist that he wants to run the schools. So if he 06:37:30
4 wants to run the schools, he wants that 06:37:33
5 responsibility, he needs to stand up and take 06:37:35
6 accountability for what's going on. The buck has 06:37:39
7 to stop at City Hall. This blame game is getting 06:37:42
8 us nowhere. You're asking us to just kind of like 06:37:47
9 cross our fingers and hold our breath and hope that 06:37:50
10 the Governor comes through with some money. 06:37:53
11 And you said the balance -- the budget was 06:37:55
12 balanced before the veto. This budget was never 06:37:57
13 balanced. That was funny money all along. Who do 06:38:00
14 you think you're fooling? It's time for you guys 06:38:03
15 to step up and do your job. We come here meeting 06:38:06
16 after meeting giving you solutions on ways to cut 06:38:10
17 that don't harm students, like Joy just said. We 06:38:13
18 give you funding options, progressive revenue 06:38:16
19 sources that you could demand that the Mayor 06:38:19
20 implement. 06:38:22
21 Mr. Clark, we were here in August. We 06:38:22
22 talked to you specifically. We asked you to 06:38:24
23 support the TIF ordinance and you refused. You all 06:38:27
24 sat there with blank looks -- 06:38:30

1	SECRETARY BELTRAN: Ms. Clark?	06:38:31
2	MS. CLARK: -- and denied our requests.	06:38:32
3	SECRETARY BELTRAN: Ms. Clark?	06:38:34
4	MS. CLARK: It's not our job to tell you how to	06:38:35
5	fund the schools. But this blame game has got to	06:38:37
6	stop. The buck stops with the Mayor, and he has to	06:38:40
7	take responsibility for fixing this problem.	06:38:42
8	SECRETARY BELTRAN: Thank you, Ms. Clark.	06:38:45
9	Our next speaker, Mr. President, will be	06:38:46
10	Speaker Number 9, Katherine Osgood followed by	06:38:48
11	Speaker Number 10, Marrice Griffin Conerson	06:38:51
12	followed by Speaker Number 11, Nathan Petithomme,	06:38:56
13	and Speaker Number 12, Jasmine Curtis.	06:38:59
14	Katherine Osgood, please.	06:39:05
15	MS. OSGOOD: Hi. It's Osgood actually.	06:39:05
16	Good evening, everyone. I'm a special	06:39:11
17	education teacher. I teach at Langston Hughes	06:39:15
18	Elementary on the far south side of Roseland. I	06:39:17
19	just want to say real quick, it would be helpful to	06:39:19
20	have some more of these meetings in different	06:39:21
21	locations around the city. My community, school	06:39:22
22	community had a hard time coming up here. They	06:39:26
23	weren't able to be here even though they wanted to	06:39:28
24	speak.	06:39:30

1 Today, I have actually spoken to the Board 06:39:31
2 before about the trauma, about the chaos that my 06:39:33
3 special education students are going through as a 06:39:37
4 result of these budget cuts. Today, instead of 06:39:39
5 continuing to tell those stories, you guys know 06:39:42
6 those stories about the trauma, about the -- just 06:39:44
7 the constant disruptions to schedules, we're 06:39:50
8 actually going to ask you guys if you would commit 06:39:52
9 to standing with us to help protect our special 06:39:56
10 education students. 06:40:01

11 Now in special education, we often use 06:40:02
12 little charts like this with our kids, especially 06:40:04
13 our kids with autism. It's called a first VIN 06:40:08
14 chart. I'm asking every member of the Board to go 06:40:12
15 and use your own networks. You all are appointed 06:40:13
16 by Rahm Emanuel. This means you know him. He's a 06:40:16
17 friends of yours. I need you to go to him and 06:40:19
18 explain to him this chart. 06:40:21

19 First, you need to fund your schools. 06:40:24
20 Then you can go do your river walk, your 06:40:29
21 high-rises, your TIF projects, your whatever it is 06:40:34
22 you need to do. But go tell him we need this done 06:40:39
23 first. And, first of all, we need to protect our 06:40:42
24 most vulnerable which includes our special 06:40:46

1	education students.	06:40:48
2	Today, we're asking the Board Members, and	06:40:49
3	this includes our CEO, this includes all the	06:40:51
4	members that are on -- who are leaders in CPS,	06:40:55
5	we're asking you today to sign a pledge. The	06:40:58
6	pledge reads: I pledge to CPS students with	06:41:01
7	disabilities, February 13th. I, your name, as a	06:41:06
8	member of the Chicago Board of Education pledge	06:41:10
9	that I will do everything in my power to ensure	06:41:12
10	that special education programs are fully funded --	06:41:15
11	SECRETARY BELTRAN: Ms. Osgood.	06:41:18
12	MS. OSGOOD: -- and distinct from general	06:41:19
13	education, uncommingled funds to ensure all	06:41:21
14	students' needs are met. Additionally, I promise	06:41:23
15	that the Board will practice fiscal responsibility	06:41:25
16	and advocate for local progressive revenue.	06:41:28
17	We are asking that you sign this, that you	06:41:31
18	say -- so I'm going to ask Mr. Clark,	06:41:33
19	President Clark, would you please sign this pledge	06:41:36
20	right now that says that you will -- that you will	06:41:39
21	advocate for special education students, that you	06:41:42
22	will go on all of the talk shows and the news	06:41:45
23	programs in our city, that you will go to your	06:41:47
24	networks of millionaires and the corporate elite	06:41:49

1 that are in our city? I know that you guys have 06:41:52
2 these connections. Will you go to them and push 06:41:54
3 for progressive revenue? Will you push to release 06:41:56
4 the TIF funds that still exist, have not been 06:41:59
5 released yet? Will you go and -- will you -- 06:42:01
6 PRESIDENT CLARK: You need to let me answer 06:42:05
7 them so you can wrap up so other people can speak. 06:42:07
8 MS. OSGOOD: We have our Sharpie here.
9 PRESIDENT CLARK: The short answer to your 06:42:10
10 question is that you don't know, although you think 06:42:11
11 you do, you don't know what this Board does. You 06:42:15
12 don't. You come here with very, very 06:42:18
13 predetermined, preconceived -- 06:42:23
14 MS. OSGOOD: I'm just speaking for my special 06:42:25
15 education students. 06:42:27
16 PRESIDENT CLARK: Let me speak. Let me speak. 06:42:28
17 I'm addressing that precise issue. You come here 06:42:31
18 with a pledge, the ramifications of which I don't 06:42:34
19 really know what it means. No one signs anything 06:42:38
20 without thoroughly understanding it, at least they 06:42:40
21 shouldn't. 06:42:43
22 But at the end of the day, we have some 06:42:44
23 things in common. I do believe you care. I think 06:42:45
24 you care deeply. You don't respect other people's 06:42:49

1	opinions, but you shared yours, and some of what	06:42:52
2	you said I think deserves more thought.	06:42:56
3	I know that this question comes up	06:43:00
4	constantly from Board Members to the leadership on	06:43:02
5	special ed and special ed funding, and we've gotten	06:43:05
6	very complete, thorough answers. You don't agree	06:43:09
7	with those answers. And I respect that.	06:43:11
8	MS. OSGOOD: Your answers are harming my	06:43:13
9	children. I just want a pledge that you're going	06:43:15
10	to make that stop. That's all I am asking.	06:43:19
11	Whatever you have to do, whatever is in your power	06:43:21
12	to do, and this includes the entire Board, I know,	06:43:23
13	you know, you guys can get on these news shows.	06:43:27
14	You can be out there writing op-eds. You can be on	06:43:29
15	board with all of us that are fighting for these	06:43:30
16	things and make a united front and actually go	06:43:32
17	after the people that have money in our city.	06:43:36
18	Our city is so rich. You just have to	06:43:38
19	come downtown and you see the money. I don't	06:43:41
20	understand why we just -- I'm in a high poverty	06:43:42
21	school in an African-American community and we just	06:43:46
22	got another round of budget cuts. This is our	06:43:48
23	seventh, eighth round.	06:43:51
24	PRESIDENT CLARK: I have to let other people	06:43:53

1	speak. Thank you very much.	06:43:55
2	SECRETARY BELTRAN: Thank you for your	06:43:55
3	comments.	06:43:56
4	MS. OSGOOD: So the answer was no.	06:43:58
5	SECRETARY BELTRAN: Ms. Griffin? Please state	06:43:59
6	your name.	06:44:09
7	MS. CONVERSION: Marrice Conversion.	06:44:10
8	Doolittle, 2,828, 40,978 cut. Drake,	06:44:13
9	4,124, 51,911 cut. Dunbar High School, 7,496,	06:44:22
10	104,676 cut.	06:44:29
11	Good evening. It's my pleasure to talk to	06:44:31
12	you, but not under these circumstances. This a	06:44:35
13	crisis. We are in crisis. Now what are we going	06:44:39
14	do about it? These are our children. It's not	06:44:44
15	your children. It's not somebody else's child.	06:44:47
16	It's all our children. These are our children	06:44:50
17	we're talking about. Our education for our	06:44:53
18	children in crisis.	06:44:56
19	Pre-schoolers start school, some of them	06:44:57
20	are reading, some of them are not. By this time,	06:45:00
21	some of them may be getting together and starting	06:45:04
22	to read. Some of them have not even -- when they	06:45:06
23	start have not been in an educational system at	06:45:09
24	all. So now they may just be starting. But now	06:45:12

1 you're cutting. So where are children are? what 06:45:16
2 is going to happen to our children? 06:45:20
3 This -- I understand the whole thing about 06:45:22
4 balancing budgets. All of us have to have balanced 06:45:26
5 budgets. But do we have to balance them for the 06:45:29
6 education of our children? Everybody knows that 06:45:33
7 Chicago Public Schools kids cannot read. So what 06:45:35
8 does this mean? More children not reading? More 06:45:40
9 children not doing math? More children not doing 06:45:44
10 science? Does that mean we have no engineers 06:45:47
11 anymore? What does it mean? 06:45:50
12 I know you care. I know you care, but I 06:45:53
13 also know that you have alliances. But cut all the 06:45:57
14 alliances at this time. The alliance always should 06:46:03
15 be to our children. Only to our children. And so 06:46:06
16 what we should do, we should stop now, stop right 06:46:10
17 now with this budget cut -- 06:46:14
18 SECRETARY BELTRAN: Ms. Conversion? 06:46:16
19 MS. CONVERSION: -- and figure out how we can 06:46:17
20 join together and make this work for our children. 06:46:19
21 Thank you. 06:46:23
22 SECRETARY BELTRAN: Thank you for your 06:46:24
23 comments. Our next speaker, please. 06:46:25
24 PRESIDENT CLARK: Dr. Jackson, no one knows the 06:46:27

1 academic achievements of CPS better than you and 06:46:30
2 Forrest. Do you care to make any response 06:46:34
3 regarding the academics of CPS and the statement 06:46:37
4 that our kids cannot read? 06:46:40

5 CEDO JACKSON: well, I think it's been noted 06:46:42
6 that our kids have made significant gains over the 06:46:43
7 past five to ten years, and I also know that 06:46:45
8 Reverend Conerson is well aware of that as an 06:46:49
9 active member of the Bronzeville CAC. I think, you 06:46:52
10 know, making maybe just more of a political 06:46:56
11 statement around the fact that our kids do need -- 06:46:58
12 they do need great schools in order to continue 06:47:01
13 along that trajectory, but nobody would doubt that 06:47:04
14 we've made progress over time. 06:47:05

15 So I think it was more of a broad 06:47:07
16 statement -- and I don't want to speak for her -- 06:47:08
17 just more of a broad statement about what's at 06:47:10
18 stake, and I don't disagree that a lot is at stake. 06:47:12

19 PRESIDENT CLARK: Thank you, Dr. Jackson. 06:47:16
20 Continue. 06:47:17

21 SECRETARY BELTRAN: Thank you, Mr. President. 06:47:18
22 I'll continue. The next speaker, please, is 06:47:19
23 Nathan Petithomme followed by Speaker Number 12, 06:47:21
24 Jasmine Curtis. We then have Speaker 13, 06:47:25

1	Catherine Henchek, Speaker 14, Bess Kuchenbecker.	06:47:28
2	Last call for Nathan Petithomme.	06:47:33
3	Moving on to the next speaker, last call	06:47:35
4	for Jasmine Curtis.	06:47:37
5	Last call for Catherine Henchek. Please	06:47:39
6	state your name.	06:47:44
7	MS. HENCHEK: Catherine Henchek. Hello. As I	06:47:44
8	said, I'm Catherine Henchek, and I'm here as a	06:47:51
9	member of Parents for Teachers and a parent of a	06:47:53
10	special needs child in CPS.	06:47:56
11	I have been here before and, frankly, I'm	06:47:57
12	kind of disgusted we're having the same	06:48:02
13	conversation over and over again. When we passed	06:48:02
14	this budget which relied on state funding, I think	06:48:06
15	everybody outside the Board knew that wasn't going	06:48:09
16	to come through, and then we're just blaming the	06:48:11
17	Governor for it. I mean, we all knew he wasn't	06:48:14
18	going to pay up.	06:48:17
19	So why aren't we doing anything about this	06:48:18
20	as a city? We've been pushing for the TIF	06:48:21
21	ordinance, but nothing has happened. There's other	06:48:23
22	progressive revenue sources that people have been	06:48:27
23	talking about, the corporate head tax,	06:48:30
24	millionaire's tax, and nothing is happening.	06:48:32

1 I don't really understand why the Board 06:48:35
2 isn't out pushing for these things. We just got to 06:48:38
3 stop blaming the Governor and actually find some 06:48:41
4 money in the city. We can't balance the budget on 06:48:43
5 the backs of special needs children. 06:48:46

6 As I said, I have got a special needs 06:48:48
7 child and, you know, he's 14. He's only just 06:48:50
8 started to learn to read; and, to be honest, I 06:48:55
9 never thought he would be able to read, and I'm 06:48:57
10 really excited by this. And he couldn't have done 06:48:59
11 it if he didn't have all the aides, all the 06:49:02
12 supports, all the therapists, the speech 06:49:05
13 therapists, all these people to help. And the kids 06:49:07
14 coming up now, what's happening? Their money is 06:49:11
15 being cut. And children like this need that help. 06:49:14
16 They need one-on-one. They need a small classroom. 06:49:17
17 And we cannot balance the budget on their backs. 06:49:21

18 So don't take the future away from our 06:49:26
19 special needs children. I'm really asking you to 06:49:27
20 do the right thing, try and find money within this 06:49:30
21 city. We know there is money here. Quit blaming 06:49:34
22 the Governor. Nothing is going to happen with 06:49:37
23 Springfield. Look for the money here. And, you 06:49:39
24 know, don't penalize our children, especially our 06:49:41

1	special needs children who need all the help they	06:49:44
2	can get. Thank you.	06:49:46
3	SECRETARY BELTRAN: Thank you, Ms. Henchek.	06:49:47
4	Our next speaker, please.	06:49:49
5	MS. KUCHENBECKER: Hello. My name is	06:49:52
6	Bess Kuchenbecker. I am a charter teacher at the	06:49:56
7	UNO Charter School Network in Archer Heights. I am	06:49:59
8	the special education teacher for middle school as	06:50:03
9	well as the case manager.	06:50:05
10	I want to say that everything that	06:50:07
11	Catherine just said is all the words that I would	06:50:09
12	like to say as well as a few others. Some of the	06:50:11
13	things that we need are we need special education	06:50:14
14	teachers, because if we're not there to teach those	06:50:17
15	children, then they don't get taught. Because the	06:50:20
16	fact is that they need these services and they're	06:50:23
17	not getting them. They're not getting them in CPS	06:50:26
18	schools and they're not getting them in the charter	06:50:29
19	schools either which you also fund.	06:50:31
20	We have been cut across the city, whether	06:50:34
21	we work in a charter school or we work in one of	06:50:37
22	the district schools. We are all in the same boat.	06:50:39
23	We have the same children. My children live in	06:50:43
24	Archer Heights, and they can't get their special	06:50:46

1 education services because we don't have the 06:50:48
2 funding. We can't get the materials that they 06:50:51
3 need, that are specialized. We have kids who need 06:50:54
4 special scissors, who need special paper, who need 06:50:56
5 special chairs, special desks, but there's no money 06:50:59
6 to pay for that, especially with this latest freeze 06:51:03
7 because that's where this freeze is going to hit 06:51:06
8 us. It's going to hit us in the supplies that 06:51:08
9 those kids can't have unless we got the money to 06:51:11
10 pay for it. 06:51:13

11 We need to fully fund our special 06:51:14
12 education programs. We need to fully fund our 06:51:16
13 schools. We have such immense violence in the city 06:51:18
14 because children are uneducated, because children 06:51:22
15 don't have what they need. They don't have 06:51:24
16 after-school programs. They don't have the 06:51:26
17 supports that they need in place to make the good 06:51:28
18 decisions. So they are failing to make those good 06:51:31
19 decisions. And what does that end in? It ends in 06:51:34
20 the extreme violence that this city sees. 06:51:37

21 So fund after-school programs. Fund our 06:51:39
22 kids' schools equally, including the south side 06:51:42
23 that's always shafted. Please, show how much you 06:51:45
24 care about these kids and provide them with the 06:51:49

1	funding that they need regardless of where they are	06:51:51
2	located, regardless if they are a charter school or	06:51:54
3	a regular public school. Thank you.	06:51:57
4	SECRETARY BELTRAN: Thank you for your	06:51:59
5	comments. Our next speakers, Mr. President, will	06:52:00
6	be Speaker Number 15, please, Angie Chavero	06:52:03
7	followed by Speaker Number 16, Sarah Chambers. We	06:52:06
8	will then have Speaker 17, Natasha Carlsen followed	06:52:10
9	by Speaker Number 18, Omar Santiago Diaz.	06:52:14
10	Please state your name, Ms. Chavero.	06:52:17
11	MS. CHAVERO: I'm waiting for my kids, please.	06:52:23
12	Good evening.	06:52:28
13	Mr. President, you just told these special	06:52:29
14	education teachers they don't know what they're	06:52:32
15	talking about. They care about these students more	06:52:34
16	or less than you do.	06:52:38
17	Let me ask you a few questions. Why are	06:52:39
18	you trying to hurt our children? Why are you	06:52:41
19	trying to hurt the Latino and African community?	06:52:43
20	Why are you trying to hurt the most vulnerable	06:52:47
21	children that there are which are special needs	06:52:50
22	kids?	06:52:52
23	All I have to say is, thanks to those	06:52:53
24	special education teachers, my daughter is where	06:52:56

1 she is. She is a 15-year-old who has a third grade 06:52:59
2 reading level, but because of those teachers right 06:53:04
3 now, she's in the top of her class. 06:53:07
4 why are we taking their money? It's their 06:53:11
5 money. It's not Rahm's money. It's not Rauner's 06:53:14
6 money. It's our special education kids' money. 06:53:18
7 Let's start taxing the million dollar people, not 06:53:21
8 our students. 06:53:24
9 why do our kids have to worry about if 06:53:27
10 their teachers are going to come back or not or if 06:53:29
11 their teacher is working for free or not? These 06:53:32
12 teachers care about these children that you see in 06:53:34
13 front of you. 06:53:37
14 My daughter, like I said, is a special ed 06:53:38
15 student, and her teacher, Ms. Sarah Chambers, works 06:53:43
16 her butt off for these kids every single day. 06:53:46
17 Let's not keep taking their stuff away. 06:53:50
18 That's all I have to say. 06:53:54
19 SECRETARY BELTRAN: Thank you, Ms. Chavero. 06:53:56
20 Our next speaker, please, Sarah Chambers. 06:53:57
21 A VOICE: She's using the rest of her time. 06:54:00
22 SECRETARY BELTRAN: I'm sorry, did she register 06:54:03
23 to speak? What's her name? She didn't register to 06:54:04
24 speak. Ms. Chambers? 06:54:08

1	MS. CHAMBERS: Not letting students speak.	06:54:09
2	Typical Board.	06:54:11
3	SECRETARY BELTRAN: Please state your name.	06:54:13
4	MS. CHAMBERS: Sarah Chambers, Saucedo Academy.	06:54:14
5	Good morning, unelected school board. I'm here to	06:54:17
6	ask where is Rahm Emanuel because we all know he	06:54:20
7	controls everything that goes on here? Everyone	06:54:23
8	knows that every single budget decision that is	06:54:25
9	made here, he is choosing. Rahm Emanuel is	06:54:28
10	choosing, and he is choosing not to fund special	06:54:32
11	education. He is choosing to make cuts to special	06:54:35
12	education.	06:54:38
13	And every time that Rahm Emanuel gives	06:54:39
14	millions of dollars in TIF money to condos	06:54:41
15	downtown, like River Pointe Plaza got 25 million,	06:54:44
16	or every time he's choosing his rich banker	06:54:48
17	buddies, he's choosing them over my students with	06:54:51
18	disabilities. Shame. Shame on Rahm Emanuel. And	06:54:53
19	every time Rahm refuses to renegotiate toxic swaps,	06:54:57
20	he's choosing his banker buddies over my students	06:55:01
21	with disabilities.	06:55:04
22	Rahm, you blame Rauner, right? We all	06:55:07
23	know. Rahm is on the news. You all are on the	06:55:09
24	news blaming Rauner every day. This is Rahm's	06:55:12

1	fault. This is your city. If you did not want to	06:55:15
2	run Chicago Public Schools, then give it to us.	06:55:17
3	Give us an elected school board. Give us an	06:55:20
4	elected school board.	06:55:22
5	And Rahm Emanuel is here blaming	06:55:26
6	Republicans, but here he is, destroying special	06:55:28
7	education. There are at least 20 speakers on this	06:55:32
8	list speaking on special education. The past few	06:55:35
9	months, the Board of Ed, you've had the same.	06:55:38
10	Rahm Emanuel is blaming Republicans? He's doing	06:55:40
11	the same thing DeVos is about to do. DeVos is	06:55:43
12	about to destroy special education. Here,	06:55:47
13	Rahm Emanuel is doing it in his own city.	06:55:50
14	All right. So what does this actually	06:55:52
15	look like in our schools? At Saucedo last	06:55:53
16	wednesday, people from downtown CPS came into our	06:55:57
17	schools to change all the special education	06:55:59
18	schedules. Written on the schedules, it said that	06:56:01
19	they're cutting minutes. It said too many minutes.	06:56:04
20	Do a revision. Too many minutes. Cut from 600	06:56:06
21	minutes to 300. I listed all the kids. They're	06:56:09
22	cutting 28 students' minutes, reducing the minutes.	06:56:11
23	SECRETARY BELTRAN: Ms. Chambers.	06:56:15
24	MS. CHAMBERS: They're saying they're trying to	06:56:16

1 make minutes meet. They're not trying to make 06:56:18
2 minutes meet. They're trying to cut special 06:56:19
3 education because you all think it's too expensive. 06:56:21
4 Shame on you. Look at these kids in the 06:56:24
5 face. Look at these kids in the face because you 06:56:26
6 are deciding not to fund their education, not to 06:56:28
7 fund special education -- 06:56:31
8 SECRETARY BELTRAN: Ms. Chambers? 06:56:32
9 MS. CHAMBERS: -- and, instead, to fund bankers 06:56:33
10 and billionaires. Shame. 06:56:34
11 SECRETARY BELTRAN: Thank you. Our next 06:56:36
12 speaker, please, Natasha Carlsen. Last call. 06:56:38
13 MS. CARLSEN: I'm here. I am short. Sorry. 06:56:45
14 SECRETARY BELTRAN: Ms. Carlsen? 06:56:53
15 MS. CARLSEN: I was just checking for my pledge 06:56:54
16 that I had made just in case any of your 06:56:56
17 accommodations were that you needed a larger print, 06:56:58
18 that was all. 06:57:01
19 After two prior budget drafts, both 06:57:02
20 hearings that I attended as a special education 06:57:05
21 teacher and a system that is forced me to be an 06:57:07
22 advocate, you still fail to protect the well-being 06:57:11
23 and basic safety. 06:57:14
24 Mr. Clark, you stated that you expect the 06:57:16

1 state will fulfill its promise, but all of us told 06:57:18
2 you that was not unthinkable, and it was exactly 06:57:22
3 what we thought would occur. And especially since, 06:57:25
4 Mr. Clark, you just said, I don't know what you do 06:57:28
5 or we don't know what you do or you are stating 06:57:30
6 that we don't respect your opinions. I'm sorry, 06:57:34
7 but -- I'm not sorry. I don't respect your opinion 06:57:36
8 when it's shown through your vote and voice that 06:57:40
9 you want us to continue to do more with less when 06:57:43
10 there's nothing left to cut. You cannot cut your 06:57:46
11 way to good schools on the backs of my children, 06:57:49
12 all children, and all teachers. 06:57:52
13 when you brag about that you fight for 06:57:54
14 revenue, but, in fact, in special education in 06:57:57
15 Illinois, that it is 95 percent less than what 06:58:01
16 other school districts in the state give. 06:58:04
17 Also, the professional development for 06:58:07
18 principals for quarter two, something us teachers 06:58:09
19 know nothing about because this budget chooses to 06:58:12
20 furlough us for, you chose to have your white paper 06:58:14
21 from the Oodles department which it selectively 06:58:18
22 cited research that was meant to deceive rather 06:58:22
23 than to illuminate which is in line with practice 06:58:24
24 of the budget that lacks accountability, 06:58:27

1	transparency or any sense.	06:58:30
2	You cited in the white paper Boston which	06:58:32
3	Boston, Tampa, and St. Paul all have higher	06:58:35
4	achievement for our special ed students because	06:58:37
5	they invest in our special education students.	06:58:40
6	Boston dramatically increased spending from 2006	06:58:42
7	which was around 11,000 to 2015 which was more than	06:58:46
8	16,000. Tampa has increased their spending by	06:58:50
9	19 percent since 2010. And even St. Paul, where	06:58:54
10	our Deputy Chief Liz Keenan is from, had increased	06:58:57
11	per pupil funding up to 18,167.	06:59:02
12	SECRETARY BELTRAN: Ms. Carlsen?	06:59:05
13	MS. CARLSEN: Thank you for a budget that does	06:59:05
14	not meet the needs of my students. If you are	06:59:07
15	serious about meeting the needs and if you are	06:59:09
16	serious about your opinion and you are serious	06:59:11
17	about what you do as a Board, an unelected school	06:59:13
18	board at that --	06:59:17
19	SECRETARY BELTRAN: Thank you, Ms. Carlsen.	06:59:17
20	MS. CARLSEN: -- you will fight for progressive	06:59:18
21	revenue. You will give our students the budget --	06:59:20
22	SECRETARY BELTRAN: Our next speaker, please,	06:59:21
23	Omar Santiago Diaz.	06:59:23
24	MR. DIAZ: Ladies and gentlemen, how are you	06:59:27

1 doing? I'm a parent. This is my son here. He got 06:59:30
2 special ed needs. 06:59:33
3 To be honest with you, these are old 06:59:36
4 tactics. You guys keep going back and forth about 06:59:40
5 budget, this and that. We pay the highest taxes in 06:59:42
6 the whole country. You're building condos, billion 06:59:45
7 dollar schools, Emanuel that's building by Hyde 06:59:49
8 Park, and kids are going ten to five miles away 06:59:55
9 from their home and they have to go through gangs 06:59:58
10 that is not even in the neighborhood. 07:00:03
11 You got kids that are deaf. You got kids 07:00:06
12 that are handicapped. You got kids that are blind. 07:00:09
13 Maybe none of you guys got kids like that, but once 07:00:13
14 in a while, if you live in your neighborhood, you 07:00:15
15 might see a parent with their kids. How hard it is 07:00:18
16 to take that child to a store, help them go into 07:00:20
17 the washroom or help that blind child trying to 07:00:24
18 come into the car, get out of the car without 07:00:28
19 getting hit. 07:00:30
20 These programs help these kids. I know in 07:00:32
21 the past it's been going up and down with the 07:00:36
22 budget, but you got to look at the bright side. 07:00:39
23 Yes, the reading scores is going up slowly. It's 07:00:41
24 moving up. These teachers are spending 12 hours a 07:00:44

1	day even when they're at home doing paperwork,	07:00:47
2	correcting kids, putting money out of their pocket	07:00:51
3	to give into the kids.	07:00:53
4	As a parent, I contribute. Some parents,	07:00:56
5	they don't contribute, but they volunteer to help	07:00:59
6	the teachers out. It's not about -- it's about	07:01:01
7	protecting that child, even if this child is not	07:01:06
8	mine, white, black, Asian, Hispanic, Muslim,	07:01:09
9	Indonesian. It all matters because we want to get	07:01:13
10	the same education, equality.	07:01:16
11	Emanuel, you guys pass laws to make sure	07:01:21
12	that child on the first day of the school so you	07:01:24
13	guys can get the funds. If you do, you don't, you	07:01:27
14	can correct me, but --	07:01:30
15	SECRETARY BELTRAN: Mr. Diaz?	07:01:32
16	MR. DIAZ: -- when the kids get there the first	07:01:33
17	day of school, what happens? Nothing. It's the	07:01:35
18	same ol' story. It's like playing Monopoly. Once	07:01:38
19	you go across Boardwalk, oh, well, we're sorry, we	07:01:42
20	don't got money, but we are doing all this	07:01:45
21	construction around the city.	07:01:47
22	SECRETARY BELTRAN: Mr. Diaz, thank you for	07:01:48
23	your comments.	07:01:50
24	MR. DIAZ: Thank you.	07:01:50

1	SECRETARY BELTRAN: I'll continue,	07:01:51
2	Mr. President, with the next speakers and we'll	07:01:52
3	have Speaker Number 19, please, Misael Camarillo	07:01:55
4	followed by Speaker Number 20, America Olmedo, and	07:02:00
5	then Speaker Number 21, Olga Contreras.	07:02:04
6	MR. CAMARILLO: Good evening, everybody. My	07:02:07
7	name is Misael Camarillo. I'm also a parent of a	07:02:09
8	kid that's in seventh grade. He's been getting	07:02:13
9	special ed since probably about two years ago, and	07:02:16
10	he needed that education really bad because, before	07:02:20
11	that, his grades were really low, below average;	07:02:24
12	and, right now, I can gladly say he's between As	07:02:29
13	and Bs, and he couldn't have done that without	07:02:34
14	special education and the teachers that are here	07:02:38
15	helping them every day. This is my son.	07:02:41
16	I think if you guys take money from --	07:02:48
17	that is destined for his education, you pretty much	07:02:51
18	are hurting his future because I want him to go to	07:02:56
19	college, and I want him to develop his skills; but	07:02:59
20	since he was born premature, he had learning issues	07:03:08
21	from the beginning. So that's why he needs that	07:03:13
22	special education.	07:03:15
23	If you guys cut that right now, he's going	07:03:18
24	to start having problems or learning issues	07:03:22

1	probably starting high school. So what's going to	07:03:26
2	happen after that? He probably won't be able to go	07:03:30
3	to college because he couldn't get enough education	07:03:33
4	from the beginning. And that's a hurtful thing for	07:03:37
5	my son.	07:03:42
6	Mr. Clark, what do you think about that,	07:03:46
7	sir?	07:03:48
8	PRESIDENT CLARK: I think you're a wonderful	07:03:49
9	parent and you delivered a strong, compelling	07:03:51
10	message.	07:03:53
11	MR. CAMARILLO: Thank you, sir.	07:03:55
12	SECRETARY BELTRAN: Thank you, Mr. Camarillo.	07:03:56
13	Our next speaker, please, America Olmedo.	07:03:58
14	MS. OLMEDO: Good evening. My name is	07:04:04
15	America Olmedo. I've been a CPS student,	07:04:11
16	elementary school, high school. I was the first	07:04:16
17	one to graduate college from my family. I have	07:04:19
18	four children. Two are now in college and two are	07:04:22
19	in elementary school.	07:04:24
20	So I'm here to talk about -- because I	07:04:26
21	know you already heard about all the special ed	07:04:28
22	cuts, but besides that, I'm here to talk about the	07:04:30
23	wonderful job Durkin Park Elementary is doing with	07:04:34
24	my children, the principal, the assistant	07:04:37

1 principal, but especially the special ed teachers. 07:04:40

2 I heard that Durkin Park was cut \$68,622, 07:04:45

3 and that's a little upsetting not only as a parent 07:04:51

4 but as a resident because I pay property taxes and 07:04:54

5 my property taxes are not decreasing. Actually 07:04:59

6 they have been increasing for the last five years, 07:05:02

7 and I don't mind because I know part of that is for 07:05:05

8 my children, for the education, for the libraries. 07:05:08

9 I definitely don't mind, right. 07:05:12

10 The other second thing is, as you heard it 07:05:16

11 already, it's on the price of whose back? The most 07:05:18

12 vulnerable. My youngest son, he has an IEP. He's 07:05:25

13 been in a special program for the last two years, 07:05:27

14 and for the first time he does not hate going to 07:05:30

15 school. He loves to read. He comes to me and 07:05:34

16 says, mom, help me with my homework because this is 07:05:38

17 something he can do. Okay. 07:05:41

18 So if these cuts are going to continue, I 07:05:45

19 haven't heard about Durkin Park. I was a little 07:05:48

20 surprised earlier that they have a safety issue. 07:05:50

21 I'm going to get my husband to go and volunteer 07:05:53

22 during the day because that's not right. And I 07:05:55

23 hope they don't start cutting the special ed 07:05:57

24 programs because that's where they're going to 07:05:59

1	start is what I hear.	07:06:01
2	I don't want him to lose that stamina that	07:06:03
3	he has grown. He's ten years old. And yes, he is	07:06:05
4	going to go to college because I am a determined	07:06:09
5	mom.	07:06:11
6	SECRETARY BELTRAN: Ms. Olmedo, can you please	07:06:11
7	conclude?	07:06:12
8	MS. OLMEDO: I'm so sorry, I'm so sorry. Let's	07:06:13
9	listen to the other options for funding. Listen to	07:06:16
10	CTU. We got the millionaire's tax, the LaSalle	07:06:18
11	Street tax, the TIF surplus. We must put our	07:06:22
12	children first.	07:06:25
13	SECRETARY BELTRAN: Thank you, Ms. Olmedo.	07:06:26
14	Our next speaker, please, Olga Contreras	07:06:28
15	followed by Speaker Number 23, Norine Gutekanst,	07:06:31
16	and Speaker 24, Julianna Ritzu.	07:06:35
17	MS. CONTRERAS: (Through interpreter) My name	07:06:39
18	is Olga Contreras. I'm here to speak about other	07:07:52
19	aspect of the budget, the cuts that are affecting	07:07:57
20	the cleaning of our schools and the health of our	07:08:01
21	students and staff.	07:08:05
22	Floors are dirty. The soap they are using	07:08:07
23	is diluted. It doesn't have foam. Please make	07:08:10
24	sure to hire more personnel to clean the schools so	07:08:15

1	we can have a healthy and respectful environment	07:08:20
2	for our communities. Cleaning is not negotiable	07:08:23
3	because it could be a health risk. We don't have	07:08:27
4	-- we don't want to see rats or roaches	07:08:31
5	infestations in the schools. So instead of going	07:08:36
6	to the news to tell our story, we invite you to	07:08:39
7	visit our schools in Little Village. Thank you.	07:08:43
8	SECRETARY BELTRAN: Thank you, Ms. Contreras.	07:08:49
9	Our next speaker, please, Norine Gutekanst.	07:08:50
10	MS. GUTKANST: Hello, good evening. My name	07:08:56
11	is Norine Gutekanst. I'm here to ask what are you	07:08:58
12	and your political patron, Rahm, going to do to	07:09:02
13	fund our schools? Not the game of blaming Rauner,	07:09:06
14	but the work of finding revenue solutions.	07:09:10
15	And I'm going to give you some solutions,	07:09:14
16	proposals that you have heard many times before,	07:09:16
17	but I want to know when it is you're going to start	07:09:19
18	looking at them and when you're going to start	07:09:21
19	actually funding the schools instead of	07:09:24
20	perpetrating the cuts that everybody has been	07:09:27
21	talking about.	07:09:28
22	We -- I'm a member of Chicago Teachers	07:09:30
23	Union. We support reinstating the employer's	07:09:33
24	expense head tax. That could supply \$94 million	07:09:35

1	for our schools in one year. We're in favor of the	07:09:41
2	personal property lease transaction tax which could	07:09:45
3	provide \$35 million to help fund our schools.	07:09:49
4	There's potential TIF surplus money of up to	07:09:53
5	\$100 million.	07:09:57
6	So our City Council is actually controlled	07:09:58
7	by Democrats. I don't think there's a single	07:10:01
8	Republican in that City Council, right? There's no	07:10:03
9	partisan divide there. Every ward has multiple	07:10:05
10	schools. Every single one of these schools is	07:10:09
11	facing cuts. What are you going to do to work with	07:10:11
12	City Council to fund our schools?	07:10:14
13	There's also things that you can do in the	07:10:16
14	legislature in Springfield, but I don't see that	07:10:20
15	you or Rahm are doing any of this stuff. You could	07:10:21
16	be going after the TIF surplus funds. House Bill	07:10:25
17	3720, that would say that TIF surplus money should	07:10:32
18	actually go towards funding these dire special	07:10:36
19	education funds needs that we have in our school.	07:10:39
20	You could be supporting a millionaire's	07:10:41
21	tax. That would provide millions of dollars for	07:10:43
22	our schools. You could support the carried	07:10:45
23	interest tax which is a bill that's been introduced	07:10:48
24	by Senator Daniel Biss and Chris Welch.	07:10:52

1	So what I want to know is what are you	07:10:55
2	going to do to find funding for our schools?	07:10:58
3	SECRETARY BELTRAN: Thank you, Ms. Gutekanst.	07:11:01
4	Thank you for your comments.	07:11:02
5	Our next speaker, Mr. President, is	07:11:04
6	Speaker Number 24, please, Juliana Ritzu followed	07:11:06
7	by Speaker 25, Sabah Hussain, and then we'll have	07:11:10
8	Speaker Number 27 -- I'm sorry, 26, Jesse Sharkey	07:11:13
9	followed by Speaker 27, Rosa Esquivel.	07:11:17
10	Julianna Ritzu? Last call.	07:11:21
11	Moving on to the next speaker,	07:11:24
12	Sabah Hussain? Last call.	07:11:25
13	We then have Jesse Sharkey, please.	07:11:29
14	MR. SHARKEY: Good evening, President Clark and	07:11:37
15	members of the Board. I'm Jesse Sharkey. I'm the	07:11:39
16	vice president of CTU. Good evening.	07:11:41
17	Rauner vetoed \$215 million. And, frankly,	07:11:46
18	I wasn't surprised. I doubt any of us in this room	07:11:50
19	were surprised by that. Look, I know he has	07:11:52
20	disdain for public school teachers in Chicago. He	07:11:58
21	called us illiterate. I know he has disdain for	07:11:59
22	the finances of this district. He personally	07:12:02
23	intervened in the bond market to drive up the cost	07:12:05
24	of our borrowing to the benefit of his friends in	07:12:07

1	the bond market. So I'm really not surprised by	07:12:12
2	that.	07:12:15
3	But Rauner's personal qualities are	07:12:16
4	somewhat beside the point. Rauner has a program	07:12:18
5	that's fundamentally anti public education. It's a	07:12:21
6	program of keeping taxes low so that the companies	07:12:25
7	and the wealthy can prosper in Illinois. And he	07:12:27
8	calls that being good for business and, yet, what	07:12:30
9	that means is freezes and cuts in public schools	07:12:33
10	despite the fact that those public schools are at	07:12:36
11	the heart of our neighborhoods and the heart of our	07:12:38
12	future for the city.	07:12:40
13	That's the problem. The problem is a	07:12:42
14	question of his fundamental program. And so the	07:12:44
15	question of having to fight that program is the	07:12:48
16	heart of what we have to be about. And, frankly, I	07:12:50
17	want to say that there's no organization in this	07:12:53
18	city that's more willing to fight the program of	07:12:55
19	privatizing our schools, keeping taxes low for the	07:12:58
20	wealthy, and gutting our neighborhoods and schools	07:13:00
21	than the Chicago Teachers Union. Let us have that	07:13:03
22	fight. That's a fight that we want. We want that	07:13:05
23	fight.	07:13:07
24	Not about Rauner personally. This isn't,	07:13:09

1 you know, a name calling match. This is about 07:13:12
2 fighting the program of privatizing our schools. 07:13:14

3 what I do have to say, though, is this 07:13:19
4 Board of the Chicago Public Schools and the Mayor 07:13:21
5 that appoints it has failed to do everything in its 07:13:24
6 power to take that fight to the Governor. I just 07:13:28
7 got to call it like we see it. 07:13:30

8 Rauner's personal fortune grew 07:13:32
9 \$176 million, \$176 million in 2015. 07:13:34

10 SECRETARY BELTRAN: Mr. Sharkey? 07:13:40

11 MR. SHARKEY: Will you guys join us to call for 07:13:42
12 a tax on carried interest? Will you join us in 07:13:45
13 that call? We've sat down and been arrested at the 07:13:49
14 same banks that made hundreds of millions of 07:13:53
15 dollars off toxic swaps. 07:13:55

16 SECRETARY BELTRAN: Mr. Sharkey? 07:13:57

17 MR. SHARKEY: Will you join us in the sit-ins? 07:13:58

18 SECRETARY BELTRAN: Thank you for your 07:14:00
19 comments. 07:14:02

20 MR. SHARKEY: We want to take this fight to the 07:14:02
21 Governor, but we want the Mayor and the members of 07:14:05
22 the Board of Ed and the officials of the CPS to 07:14:07
23 join us in that fight. 07:14:11

24 SECRETARY BELTRAN: Thank you, Mr. Sharkey. 07:14:12

1	Our next speakers, Mr. President, will be	07:14:14
2	Speaker 27, Rosa Esquivel followed by Speaker 28,	07:14:15
3	Juan Vaglienty, Speaker 29, Gregory Goodman,	07:14:20
4	Speaker 30, Sarah Simmons.	07:14:25
5	Please state your name.	07:14:32
6	MS. ESQUIVEL: Good afternoon, Board of	07:14:33
7	Education members. My name is Rosa Esquivel,	07:14:37
8	member of Pilsen Alliance, parent of Benito Juarez	07:14:40
9	High School who got a cut of 613,00 and Andrew	07:14:43
10	Jackson, 49,000.	07:14:48
11	I am a mother who has been fighting for	07:14:49
12	special education for my son, for my son, who	07:14:51
13	before, especially he has low self-esteem problems	07:14:54
14	and suffer from panic attacks. As a parent that	07:14:59
15	comes from the Pilsen community, we are battling	07:15:01
16	many issues like gentrification, and now we're	07:15:05
17	battling with more budget cuts and after-school	07:15:09
18	programs are disappearing. Plus our schools have	07:15:11
19	lead problems.	07:15:13
20	We are outraged that Rauner, Rahm, my own	07:15:15
21	alderman, Danny Solis, and many public officials	07:15:20
22	are not trying to find any solutions to those	07:15:25
23	problems. We know that Chicago is not broke.	07:15:27
24	There is money. They're out there. We have TIF	07:15:30

1 money. There are a lot of corporations that are 07:15:35
2 getting tax credits. We need to have our 07:15:38
3 priorities straight. 07:15:42

4 How is it possible that there is money to 07:15:44
5 build new charter schools, things like the Chelsea 07:15:46
6 606 or, in the case of Pilsen, El Paseo, but there 07:15:49
7 is no money to fund the schools that we already 07:15:53
8 have. 07:15:56

9 And also how do you base those cuts? How 07:15:57
10 is that it our black and Latino communities are 07:16:00
11 getting the most cuts? 07:16:02

12 So today we had a press conference at 07:16:03
13 Benito Juarez High School, and we are asking all of 07:16:05
14 you for answers. We need solutions. Our children 07:16:08
15 need solutions as they deserve a good quality 07:16:16
16 education. By not standing up to these budget 07:16:20
17 cuts, you are setting Chicago up for failure, as in 07:16:23
18 the long run, if we do not invest in education, we 07:16:26
19 are going to have more crime. We are going to have 07:16:30
20 more social problems and more poverty. 07:16:33

21 So what are we going to do about this as 07:16:36
22 Chicagoans? 07:16:39

23 SECRETARY BELTRAN: Ms. Esquivel. 07:16:39

24 MS. ESQUIVEL: What are we going to do this? 07:16:41

1	And I'm going to ask you right now, would you guys	07:16:43
2	send your kids to our public schools? would you do	07:16:45
3	that?	07:16:49
4	SECRETARY BELTRAN: Thank you, Ms. Esquivel.	07:16:49
5	Our next speaker, please, Juan Vaglienty.	07:16:52
6	VOICES: Save special ed.	07:16:55
7	SECRETARY BELTRAN: Our next speaker.	07:16:59
8	MR. VAGLIENTY: My name is Juan Vaglienty. I	07:17:09
9	am a father of two children in kindergarten, one in	07:17:12
10	kindergarten, one in preschool. Both have special	07:17:14
11	needs. And the reason why I'm here is I've heard	07:17:17
12	that special ed is getting cut. And I have a	07:17:21
13	daughter. She doesn't see. She can't walk on her	07:17:25
14	own. She doesn't talk on her own. And she relies	07:17:27
15	on other people to get her to the bathroom, to help	07:17:31
16	her eat, and if she doesn't have an aide at school,	07:17:34
17	she's not doing any of that. So if you can imagine	07:17:38
18	being not able to see, being stuck in a wheelchair,	07:17:43
19	and being forced to have to use the washroom in	07:17:46
20	your pants, that's not dignified.	07:17:49
21	If you could please find other solutions	07:17:52
22	than to cutting special education. It's really	07:17:55
23	important. Thank you.	07:17:57
24	SECRETARY BELTRAN: Thank you, sir. Our next	07:17:59

1 speaker, please, Gregory Goodman.

07:18:01

2 MR. GOODMAN: Good afternoon. Good evening.

07:18:04

3 Gregory Goodman. I'm a social studies teacher at

07:18:09

4 Lindblom Math and Science Academy.

07:18:12

5 On the CPS web site or on the page that's

07:18:15

6 dedicated to talking about your mission statement,

07:18:17

7 there's actually -- it starts with a quote from

07:18:18

8 CEO Claypool and it says, All of our children want

07:18:19

9 to succeed and it is our job to see if they can.

07:18:22

10 This is actually one of these rare instances where

07:18:25

11 you and I are in perfect agreement. It usually

07:18:27

12 goes downhill from here.

07:18:29

13 As a teacher in CPS, we spend a lot of

07:18:32

14 time having people who've never spent a day in the

07:18:34

15 classroom coming in and telling us how to do our

07:18:36

16 job. So I figured it was appropriate for me to

07:18:38

17 come back and maybe tell you a little bit about how

07:18:40

18 you're doing your job wrong. Okay.

07:18:41

19 As members of this Board, right, as our

07:18:45

20 CEO, it is your job to help us do the very best we

07:18:48

21 can to help our students; but the job that you guys

07:18:52

22 keep doing is helping rich people rob our students.

07:18:57

23 And it's -- this seems to be an easy place to get

07:19:04

24 confused if you're on the Board. I've never served

07:19:07

1	on the Board, I don't know, but I've seen board	07:19:09
2	after board, CEO after CEO, you guys keep getting	07:19:11
3	this wrong. So maybe it's worth just kind of	07:19:13
4	driving the point home. Let's call this a revision	07:19:16
5	assignment.	07:19:19
6	So, to me, when I wake up every day	07:19:21
7	knowing that I'm fighting for my students, it's not	07:19:25
8	just giving it all in the classroom, right. We've	07:19:27
9	had people come up and ask you guys, the bare	07:19:30
10	minimum was, can you go on TV and say maybe instead	07:19:32
11	of cutting our budgets, we need more money for our	07:19:33
12	schools. And we got a sort of a response about how	07:19:36
13	we just don't understand the world because we think	07:19:38
14	we should have more money, not less money for our	07:19:40
15	students who are clearly in need, right.	07:19:42
16	I have been arrested more than a dozen	07:19:44
17	times fighting for, among other things, trying to	07:19:46
18	have access to emergency trauma care for our	07:19:49
19	students, public mental health care for our	07:19:52
20	students, trying to keep you guys from closing our	07:19:54
21	schools, trying to keep you guys from closing	07:19:56
22	school libraries, things like this, right. I've	07:19:58
23	put my career, I've put my livelihood, my safety on	07:20:00
24	the line. And I'm happy to keep doing it again and	07:20:04

1 again. I will. But we need you guys to 07:20:07
2 actually -- 07:20:09
3 SECRETARY BELTRAN: Mr. Goodman? 07:20:10
4 MR. GOODMAN: -- fight for our students. When 07:20:10
5 you actually take this job, right, it doesn't 07:20:12
6 matter -- I understand most of you are rich people, 07:20:14
7 right, and these are the people you're used to 07:20:16
8 identifying with and working with, but when you 07:20:18
9 take on this job, you take on a responsibility to 07:20:19
10 put things aside and fight for our schools. 07:20:22
11 SECRETARY BELTRAN: Thank you, Mr. Goodman. 07:20:25
12 MR. GOODMAN: I have a revision assignment. 07:20:26
13 SECRETARY BELTRAN: Thank you for comments. 07:20:27
14 Our next speaker. 07:20:30
15 MR. GOODMAN: I hope you read it. It says that 07:20:31
16 Washington -- of the conflict -- 07:20:31
17 SECRETARY BELTRAN: Mr. Goodman, thank you. 07:20:34
18 MR. GOODMAN: -- means to side with the 07:20:35
19 powerful, not to be neutral. 07:20:38
20 SECRETARY BELTRAN: Our next speaker, please. 07:20:39
21 MR. GOODMAN: If you are neutral in situations 07:20:41
22 of injustice, you have chosen the -- finally, I 07:20:43
23 don't know if you really want to cut me off reading 07:20:47
24 Dr. Martin Luther King during Black History Month, 07:20:49

1	The hottest place in hell is reserved for those who	07:20:51
2	remain neutral in -- (chanting).	07:20:54
3	SECRETARY BELTRAN: Our next speaker. Please	07:20:59
4	state your name.	07:21:07
5	MS. SIMMONS: Hi. I'm Sarah Simmons. I've	07:21:07
6	been a CPS parent for 24 years. I am now a CPS	07:21:14
7	grandparent. So you have the pleasure of	07:21:20
8	continuing to see me come to these meetings.	07:21:23
9	I'm also a special ed parent, and I just	07:21:26
10	want to say, thanks to extra help, my son graduated	07:21:28
11	from high school. He went to college, and he is	07:21:34
12	actually a middle school teacher. Success story,	07:21:37
13	right. He does not have the courage to apply to	07:21:40
14	CPS because he's seen how the teachers have been	07:21:44
15	demeaned and vilified, laid off. He just is going	07:21:47
16	to stay in the private schools for now because it	07:21:53
17	is such a difficult climate.	07:21:57
18	A lot of what I want to say has already	07:22:00
19	been said. I know that the state is remiss, but	07:22:02
20	there is money in the city, and we need to come up	07:22:06
21	with some progressive revenue sources to fund our	07:22:10
22	schools. Right now you can get away with shitting	07:22:12
23	on the most vulnerable, but it's going to come back	07:22:19
24	to bite you because now everybody is being affected	07:22:21

1 by this. Gen ed is affected when special ed is 07:22:24
2 cut. 07:22:28

3 So today I heard that Northside College 07:22:29
4 Prep, one of your flagship schools, failed the food 07:22:33
5 safety inspections. Can you please stop 07:22:37
6 privatizing the ancillary services? Nursing, the 07:22:39
7 janitorial services, now engineering. How does 07:22:44
8 that affect the safety of our students when we have 07:22:48
9 lesser trained people being paid less to come in 07:22:51
10 and take care of these vital services? 07:22:54

11 My grandson needs bilingual services, but 07:22:57
12 with student-based budgeting, his principal can't 07:23:00
13 afford to give him the kind of services he needs. 07:23:03
14 He's also special ed. So you got all these 07:23:06
15 different needs that are not being met and white, 07:23:10
16 middle class people are going to start rebelling 07:23:14
17 against it. We need an elected school board. We 07:23:16
18 need somebody that can be -- 07:23:19

19 SECRETARY BELTRAN: Thank you, Ms. Simmons. 07:23:21

20 Our next speakers, Mr. President, will be 07:23:23
21 Speaker Number 31, please, Elizabeth Oldendorf 07:23:25
22 followed by Speaker 32, Martha Baumgarten. We'll 07:23:29
23 then have Speaker Number 33, LaNedra Vaughn, and 07:23:33
24 Speaker 34, Bridget White. 07:23:34

1	Please state your name.	07:23:38
2	MS. OLDENDORF: My name is Elizabeth Oldendorf.	07:23:38
3	Good evening. I teach in the unionized UCSN school	07:23:41
4	network at the north side Carlos Fuentes. I taught	07:23:47
5	sixth grade reading in a low wealth school for six	07:23:50
6	years.	07:23:53
7	Tonight, we've used the phrase vulnerable	07:23:54
8	to describe a lot of students with special needs.	07:23:58
9	I really want you to take a second and think about	07:24:01
10	what that means. By the time my special education	07:24:03
11	students made it to my class in the gen ed	07:24:06
12	classroom in sixth grade, they have spent years	07:24:10
13	feeling lost and behind. Most of my 32 students in	07:24:13
14	my overcrowded classrooms could usually find some	07:24:21
15	ways to learn on their own.	07:24:26
16	Our special ed children need their	07:24:27
17	teachers next to them to help to keep them from	07:24:30
18	drowning in their work. I have seen my special	07:24:33
19	needs children get more support from their	07:24:35
20	community gang members than from their schools.	07:24:37
21	This is unacceptable.	07:24:41
22	Find the money and invest in these	07:24:43
23	children.	07:24:45
24	SECRETARY BELTRAN: Thank you, Mr. Oldendorf.	07:24:46

1	Our next speaker, please.	07:24:50
2	MS. BAUMGARTEN: Hi. My name is	07:24:51
3	Martha Baumgarten. I'm a charter school teacher,	07:24:55
4	I'm a classroom teacher, and I'm a Chicago	07:24:57
5	resident.	07:25:00
6	You can no longer drive a wedge between	07:25:00
7	charter school teachers and public school teachers.	07:25:02
8	As charter school teachers organize network by	07:25:05
9	network and campus by campus, we realize that we	07:25:07
10	all face the exact same problems. All of our	07:25:10
11	special education students are not getting the	07:25:14
12	services they need and deserve and have the legal	07:25:16
13	right to.	07:25:19
14	We implore you to support the students who	07:25:22
15	need the most support. We implore you to protect	07:25:25
16	the students who need the most protection. We	07:25:28
17	implore you to help those who need the most help.	07:25:31
18	If the funding is not here now, find it, advocate	07:25:35
19	for it. All of our city students are counting on	07:25:38
20	you.	07:25:43
21	SECRETARY BELTRAN: Thank you, Ms. Baumgarten.	07:25:43
22	Our next speaker, please, LaNedra Vaughn.	07:25:45
23	MS. VAUGHN: Hi. My name is LaNedra Vaughn.	07:25:54
24	How can you sit here before us today as	07:25:57

1	our Chicago Board of Education and take education	07:26:01
2	away from our children? You tell our kids to stay	07:26:05
3	in school, get a good education, but you're	07:26:09
4	attacking the educational system.	07:26:13
5	If anything, give up some of your money to	07:26:16
6	supply and make us so all the money that we are not	07:26:19
7	getting for our schools. Stop privatizing our	07:26:23
8	school with all of these janitors and everybody	07:26:26
9	else. Leave our people's that are in our schools	07:26:29
10	in the schools. You're taking away the most	07:26:32
11	important people for our students away from the	07:26:35
12	school system.	07:26:40
13	Our schools need vocation back. Get the	07:26:41
14	vocation back into the schools so our kids can go	07:26:45
15	out here and get a job just like you. You had to	07:26:49
16	get an education to get where you are today, and	07:26:51
17	our kids have to get an education to get where they	07:26:54
18	want to go.	07:26:57
19	So, please, pay more attention to what our	07:26:58
20	student needs are and not your needs. Pay more	07:27:02
21	attention to the people that are important in the	07:27:05
22	schools. You're taking jobs away from us and we're	07:27:08
23	playing an important part just like you do into the	07:27:14
24	school systems.	07:27:16

1	So we need you to stop attacking the	07:27:16
2	schools, bring the TIF money, bring Rahm Emanuel,	07:27:19
3	Rauner, let them give money and put it where it's	07:27:23
4	needed and not where they want it to be.	07:27:26
5	SECRETARY BELTRAN: Thank you, Ms. Vaughn.	07:27:30
6	Our next speaker, please, Bridget White.	07:27:32
7	After Ms. White, we'll have Speaker Number 35,	07:27:37
8	please, Byron Sigcho followed by Speaker 36,	07:27:39
9	Janice Pass, 37, Veronica Rodriguez, and the last	07:27:43
10	speaker, Maria Martinez.	07:27:47
11	Please proceed.	07:27:49
12	MS. WHITE: Hello. My name is Bridget White.	07:27:49
13	As I stand here and I'm looking, where is the	07:27:53
14	empathy? As I look across your faces, I see you	07:27:57
15	all just looking at us like, are we done yet?	07:28:01
16	We are fighting for our children. We are	07:28:04
17	not going to be done until they receive the	07:28:06
18	resources they're supposed to. It sounds like	07:28:09
19	people have been here several times with	07:28:13
20	suggestions of where to find the money at for our	07:28:16
21	children and all we keep getting is cuts, cuts,	07:28:18
22	cuts.	07:28:23
23	I'm a mother of two children in CPS. This	07:28:24
24	is my daughter. She goes to Ashburn, and I have a	07:28:26

1	son that's at Miles Davis. I'm so tired of our	07:28:29
2	children coming -- not coming first. We have money	07:28:32
3	to redo bus stops downtown. We have money for	07:28:36
4	landscaping downtown. But when it comes to our	07:28:40
5	kids, sorry, we don't have any money, only cuts.	07:28:44
6	We have to buy reams of paper year to year for our	07:28:48
7	children at their schools in order for the teachers	07:28:52
8	to be able to make the copies and print what books	07:28:55
9	that we don't even have at our schools.	07:28:58
10	You have money for bogus contracts where	07:29:02
11	Barbara Byrd took the fall for, but, yet, again, we	07:29:06
12	don't have money for our children at our schools.	07:29:09
13	You pick and choose who gets a good education or	07:29:13
14	not. That's why all these parents every year file	07:29:17
15	in for selective enrollment because everybody is	07:29:20
16	fighting to have a good education for their	07:29:24
17	children.	07:29:26
18	All schools should have all the same	07:29:27
19	resources that you should be able to send your	07:29:29
20	child to their own schools in their neighborhood	07:29:32
21	and everybody is the same across the board. Not	07:29:33
22	based on your ZIP Code, not based on, oh, in the	07:29:36
23	lottery. Everybody should have the same education.	07:29:41
24	It shouldn't matter of your color, special needs	07:29:43

1 children. Everybody should get a good education. 07:29:47

2 SECRETARY BELTRAN: Ms. White? 07:29:51

3 MS. WHITE: We are going to keep fighting until 07:29:53
4 you all do the right thing. Stop not putting our 07:29:55
5 children first and put our children first. Thank 07:29:58
6 you. 07:30:00

7 SECRETARY BELTRAN: Thank you for your comments. 07:30:01

8 Our next speaker, please, Byron Sigcho. 07:30:03

9 MR. SIGCHO: Good evening. I cannot recall how 07:30:16
10 many meetings that I have attended, you know, 07:30:20
11 throughout the years. This has got to be, you 07:30:23
12 know, hundreds of times, and I think we come to the 07:30:25
13 same, same conclusion. No answers from the Mayor. 07:30:27
14 No answers from his appointed Board. 07:30:31

15 But the disgusting thing is that it gets 07:30:33
16 worse and immorality keeps growing and growing. I 07:30:36
17 remember Board members like the last president, 07:30:39
18 Vitale, who signed those infamous toxic swaps. He 07:30:43
19 resigned and he left us millions in debt. 07:30:47

20 I remember Ms. Quasso selling furniture to 07:30:50
21 the CPS schools, overpriced, recusing herself from 07:30:54
22 voting in this board and now she's gone. 07:30:59

23 And I cannot help myself but to notice 07:31:02
24 now, you know, Reverend Garanzini, now even the 07:31:05

1 Catholic Church has loaned themselves to play these 07:31:08
2 nasty political games between Rahm and Rauner. 07:31:12
3 Mr. Garanzini, I know you're smiling, but today in 07:31:17
4 Pilsen, in our Latino community that is a strongly 07:31:19
5 Catholic community, I know you're laughing, but 07:31:22
6 there are parents crying because these cuts are 07:31:25
7 real. You hear from a student today that said we 07:31:29
8 don't even have money for toilet paper. And you 07:31:33
9 think that's funny. 07:31:35
10 REV. GARANZINI: I don't think it's funny. 07:31:37
11 MR. SIGCHO: I just want to clarify because 07:31:38
12 these are things that are real. Let me tell you 07:31:39
13 something else -- 07:31:42
14 REV. GARANZINI: I don't like being yelled at 07:31:42
15 for something I didn't do. 07:31:44
16 MR. SIGCHO: Well, let me tell you another 07:31:45
17 conflict of interest, right, because when we're 07:31:47
18 hearing, right, and we even have now even Catholics 07:31:49
19 persisting in the public Board of Education, now we 07:31:52
20 have parents who suffer for the consequences that 07:31:56
21 you are making. 07:31:58
22 So I will give you a piece of advice 07:31:59
23 because you have no choice because Rahm is your 07:32:01
24 boss, and we're stuck with this guy. But you do 07:32:03

1	have an option. You can resign. You can resign	07:32:07
2	and allow the people to have an elected board.	07:32:11
3	That's what should happen because your decisions	07:32:14
4	have -- way too long --	07:32:17
5	SECRETARY BELTRAN: Mr. Sigcho, thank you for	07:32:17
6	your comments.	07:32:19
7	MR. SIGCHO: That's what you got to do, resign	07:32:20
8	and let the people have the voice.	07:32:22
9	SECRETARY BELTRAN: Thank you.	07:32:23
10	Our next speaker, please, Janice Pass.	07:32:24
11	Last call for Janice Pass.	07:32:28
12	Moving on to the next speaker,	07:32:31
13	Veronica Rodriguez. Please state your name.	07:32:35
14	MS. RODRIGUEZ: Good evening. My name is	07:32:40
15	Veronica Rodriguez. I am a junior representing	07:32:44
16	Back of the Yards College Prep on behalf of the	07:32:45
17	students who want to speak up.	07:32:47
18	Today, it is more important than ever to	07:32:49
19	prevent the funding cuts from our schools. I am	07:32:51
20	the oldest of five. I want to be a role model and	07:32:54
21	prove that it is possible to become something more	07:32:57
22	than what the system has designed for us. Our	07:33:00
23	voices will not resist -- our voices will not rest	07:33:02
24	until we receive the fundamental education we have	07:33:07

1	always been asking for.	07:33:10
2	We need to make our schools a sanctuary	07:33:11
3	for students and families to feel safe and secure	07:33:13
4	from unfair immigration policies. We need	07:33:17
5	counselors and provide training for teachers to	07:33:19
6	learn and understand how to be supportive in	07:33:21
7	situations like these.	07:33:24
8	But how can we achieve this if our budgets	07:33:25
9	are getting cut? What would you do to secure the	07:33:28
10	future of our youth? When I become mayor, people	07:33:31
11	like you will not be where you're sitting at.	07:33:34
12	Thank you.	07:33:36
13	SECRETARY BELTRAN: Our next speaker, please,	07:33:37
14	Maria Martinez.	07:33:40
15	MS. MARTINEZ: My name is Maria Martinez. I am	07:33:45
16	representing all those schools that you are cutting	07:33:52
17	budgets from. These budget cuts are affecting the	07:33:53
18	students so much. Counselors are being fired, and	07:33:57
19	counselors who help our students, including myself,	07:34:00
20	with scholarships, scholarships that can get you	07:34:02
21	into college. College is so important to me	07:34:05
22	because it gets me into a job, a job that can	07:34:07
23	prepare me, a job that, unlike you, I would be able	07:34:10
24	to do right.	07:34:13

1 I'm grateful for the donation to get a new 07:34:15
2 part of the building to my selective enrollment 07:34:17
3 school, but the floors are peeling off. Our sink 07:34:20
4 for chemistry didn't even work until now. It 07:34:22
5 really takes that long to fix a sink? We lost 07:34:24
6 \$167,000, and that money we could have used to 07:34:29
7 repair our building. We need to repair our schools 07:34:33
8 and for our student safety. And this is selective 07:34:35
9 enrollment schools. Imagine the problems with the 07:34:38
10 other schools. We don't even have enough money for 07:34:40
11 necessities like toilet paper. Toilet paper. 07:34:42

12 But the biggest question out there is 07:34:44
13 where is all this money going to? It's going to 07:34:46
14 the new building. Buildings are not just for show. 07:34:49
15 Maybe we spend money on charter schools, charter 07:34:52
16 schools that don't even affect students as much as 07:34:54
17 greatly as CPS schools. That money belongs to us, 07:34:56
18 and we will stand for it. We will fight for it and 07:34:59
19 we will continue to fight until all of our money is 07:35:05
20 returned. 07:35:07

21 The more you cut the schools, the more we 07:35:07
22 are impacted. Michael J., I seem to notice you 07:35:09
23 were laughing when one of us was presenting. This 07:35:11
24 is not a joke. This is something serious, and if 07:35:14

1	you can't be serious, then quit because we need	07:35:16
2	people that will take us seriously. We need	07:35:19
3	serious people. We need an elected school board.	07:35:20
4	Just like my mother, she cares about me. All	07:35:23
5	parents care about us, and they should be where you	07:35:25
6	are. Our teachers care about us, and they should	07:35:26
7	be where you are because they actually know what it	07:35:29
8	is like to be in school. You have never stepped a	07:35:31
9	foot inside our school.	07:35:34
10	SECRETARY BELTRAN: Mr. Vice President, this	07:35:36
11	concludes the public segment of the hearing.	07:35:38
12	VICE PRESIDENT GUZMAN: Thank you,	07:35:41
13	Madam Secretary. Board Members, any comments or	07:35:41
14	questions?	07:35:43
15	I just have one. I know we had the issue	07:35:50
16	of special ed come up again, and I know we've heard	07:35:53
17	it over the course of multiple months, and I know	07:35:56
18	the Board has asked questions ad nauseam about how	07:35:59
19	special ed services are provided to students.	07:36:02
20	Can we just hear again students that	07:36:04
21	are -- that have IEPs are receiving services in	07:36:07
22	full accordance with those IEPs. That is the	07:36:11
23	understanding that this Board has been given and	07:36:14
24	that is the understanding of how the district	07:36:16

1 operates and that is what is required by law. 07:36:18

2 Can I, for the record, just hear that again? 07:36:19

3 CEO CLAYPOOL: Yes. You know, the reason this 07:36:23
4 year we had set a mandate with the principals at 07:36:25
5 the beginning of the year to budget and schedule 07:36:28
6 every single IEP before a single dollar was spent 07:36:30
7 in general education was to ensure that every IEP 07:36:34
8 was funded.

9 when you have 661 schools and 55,000 IEPs, 07:36:37
10 I have no doubt that there are gaps. There are 07:36:41
11 situations where the services are not being 07:36:45
12 provided and should be provided. That's why we 07:36:47
13 constantly ask -- our principals in each school, 07:36:49
14 obviously, are responsible for ensuring that each 07:36:52
15 IEP is there. When we get information from anyone 07:36:55
16 that an IEP is not being met whether it's a parent, 07:36:57
17 a student, a teacher, a principal, a community 07:37:01
18 member, we investigate that. We want to make sure 07:37:02
19 that every single IEP is funded. 07:37:04

20 But the reason that the system was set up 07:37:06
21 this way is to ensure that every single IEP is 07:37:08
22 funded for every single child. It's the IEP that 07:37:11
23 governs the services that are provided to the 07:37:17
24 child. So it's the IEP that's sacrosanct. 07:37:19

1 I heard several people here say that -- 07:37:22
2 one lady said, one person said -- one gentlemen 07:37:24
3 came down and said, I heard that special education 07:37:26
4 is being cut. Another parent said, I hope they 07:37:28
5 don't cut the special education program. 07:37:31
6 Obviously, these parents are here. Their children 07:37:33
7 have been benefiting from special education. They 07:37:36
8 have been benefiting with incredible teaching that 07:37:38
9 some of the special education teachers here have 07:37:40
10 provided, and obviously I would be fearful, too, 07:37:42
11 that special education programs might be cut in 07:37:45
12 this environment. 07:37:47

13 But the key is, the IEP of each child, if 07:37:48
14 a child's IEP is not being funded, we will fund it. 07:37:52

15 VICE PRESIDENT GUZMAN: Thank you for that 07:37:58
16 clarity. Other questions or comments? Public 07:38:00
17 participation is over. So I appreciate everything 07:38:04
18 that's been said here tonight. 07:38:07

19 This concludes the amended budget hearing. 07:38:09
20 We stand adjourned. 07:38:12

21 SECRETARY BELTRAN: Thank you, Vice President 07:38:14
22 Guzman. 07:38:15

23 (Whereupon, the Budget Hearing
24 adjourned at 7:38 o'clock p.m.)

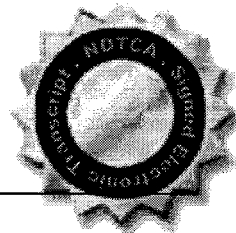
1 STATE OF ILLINOIS)
2) SS:
3 COUNTY OF W I L L)
4

5 ANNA M. MORALES, as an Officer of the
6 Court, says that she is a shorthand reporter doing
7 business in the state of Illinois; that she
8 reported in shorthand the proceedings of said
9 Budget Hearing, and that the foregoing is a true
10 and correct transcript of her shorthand notes so
11 taken as aforesaid, and contains the proceedings
12 given at said Budget Hearing.

13 IN TESTIMONY WHEREOF: I have hereunto set
14 my verified digital signature this 20th day of
15 February, 2017.
16
17

18
19
20 

21 Illinois Certified Shorthand Reporter
22
23
24





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